

Society Reg.No.S.No.8/1966-67

College Estd: 1986

S.J.M.Vidyapeetha (Regd) Chitradurga

**S.J.M.V. MAHANATHA FIRST GRADE ARTS & COMMERCE  
COLLEGE,**

**RAYAPUR-DHARWAD – 580 009** Phone No.0836 2324590

*Accredited at “B” Grade by NAAC*

E-mail: [sjvmahantha@gmail.com](mailto:sjvmahantha@gmail.com)

Website: [www.sjvmdharwad.com](http://www.sjvmdharwad.com)

**Part – A**

**I. Details of the Institution**

1.1 Name of the Institution

SJMV Mahantha First Grade Arts and Commerce  
College,

1.2 Address Line 1

Rayapur

Address Line 2

Near Iscon Temple

City/Town

DHARWAD

State

KARNATAKA

Pin Code

580 009

Institution e-mail address

[sjvmahantha@gmail.com](mailto:sjvmahantha@gmail.com)

Contact Nos.

0836 2324590  
Cell No.9886711300

Name of the Head of the Institution:

Dr.C.M.Kadkol

Tel. No. with STD Code :

0836 2324590

Mobile:

9886711300

Name of the IQAC Co-ordinator:

Dr Panchakshari S H

Mobile:

9448390253

IQAC e-mail address:

panchakshrish@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN 12092

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC(SC)/06/RAR/107 Dated: 01.05.2015

1.5 Website address:

www.sjmvdharwad.com

Web-link of the AQAR:

[www.sjmvdharwad.com/AQAR 2016-17.doc](http://www.sjmvdharwad.com/AQAR 2016-17.doc)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	73.75	2005	2010
2	2 <sup>nd</sup> Cycle	B	2.12	2015	2020
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :DD/MM/YYYY

15-07-2005

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 19-10-2016 (DD/MM/YYYY)  
ii. AQAR 28-08-2017 (DD/MM/YYYY)  
iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Karnataka University  
Dharwad

1.13 Special status conferred by Central/ State Government--UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other ( <i>Specify</i> )	--
UGC-COP Programmes	--		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	01
2.7 No. of Employers/ Industrialists	---
2.8 No. of other External Experts	01
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Encouraged the staff to present the paper at National level seminar
2. Steps are taken to motivate students to involve in practice training and “earn while you learn” scheme.
3. The students are motivated to present the papers in national level seminars
4. Encouraged students to participate in extra curricular and extension activities
5. Field trips, training and working at the industrial training unit ,in-service training

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1) Conduct of institution level workshop for students. 2) Conduct of Certificate Courses for skill development. 3) Conduct of Tests and class room seminars 4) Conduct of NSS Camp 5) Conduct of Vachana kammatt examinations	Conducted workshop on EDP SEBI & PDCS. Conducted Certificate Courses. Tests & Class room seminars conducted & organised Organised NSS Camp Vachana kammatt examinations(Value Based)

\* *Attach the Academic Calendar of the year as Annexure : Attached*

2.16 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Preparation of Time Table and Calendar of events.  
Use of ICT in effective teaching  
Introduction of Pre-University Course.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate			06	
Others				
<b>Total</b>	02		06	
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus of B.A. and B.COM. Vth & VI th Sem is updated

Feedback and suggestions are received from students and alumni. Detailed discussion is made in the respective subject forums. Report is submitted to Board of studies. Some of our Senior faculties are members of the Board of studies. The Syllabus will be updated or revised by the Board of studies.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	05	16	--	--

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	03	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

--

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented	--	--	--
Resource Persons			02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT IS INTRODUCED IN TEACHING & LEARNING



2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Bar Coding, Photocopy, Online Multiple Choice Questions)

University conducts Examinations Bar Coding initiated Photo Copy of answer script. Retotaling & Revaluation.Challenge Revaluation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0 4

2.10 Average percentage of attendance of students

92%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	77	9	16.88	10.38	29.87	66.23
B.COM	100	29	30	02	30	92

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. IQAC holds meetings with staff to discuss on teaching & learning activities
2. Analysis of students feedback and places it before the staff.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL

Summer / Winter schools, Workshops, etc.	NIL
Others Conference, Seminars, Interaction & Integration Camp etc	25

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14	04	NIL	NIL
Technical Staff	--	--	NIL	NIL

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1..Commerce Department undertakes consultancy services about maintenance of accounts, Bank loan facilities and bank transactions.
- 2.IQAC gives information to the faculty members regarding seminars, workshops and conferences.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--

Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  Autonomy  DBT Scheme/funds

3.9 For colleges CPEDBT Star  Scheme  Any Other (specify)

INSPIRE  CE

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students participated in NSS events:

State level  University level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Special Camp
2. Free medical Checkup of Cattles
3. Vanamahotsva
4. Inter Collegiate Debate competition
5. Survey of infrastructure in Amaragol

6. Book talk Programme
7. Inter Collegiate Folk song competition
8. EDP Workshop
9. Vachana Kammat Examinations
10. Special lecture on personality development
11. Skill India Development workshop.
12. Special lecture on Career counseling what next after degree.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.37 Acres	NIL	Management	3.37 Acres
Class rooms	23	NIL	Management	23
Laboratories	02	NIL	Management	01
Seminar Halls	01	NIL	Management	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	NIL	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

Office Administration and Library is fully computerized.

#### 4.3 Library services:                      March 31.2017                      March 31.2018

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10688	1058810	377	49700	11065	1108510
Reference Books	198	100968	2	580	200	101548
e-Books						

Journals			24 Journals 8 news papers	26999		
e-Journals	Inflibnet	5000	Inflibnet Subscriber	5000		
Digital Database						
CD & Video	27	6000	-	-	27	6000
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	28	15	NME	--	--	04	01	08
Added	00	00	00	00	00	00	00	00
Total	28	15	00	00	00	04	01	08

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer laboratory Internet access through Wi-Fi, Internet facility in the Library

4.6 Amount spent on maintenance in lakhs :	--
i) ICT	--
ii) Campus Infrastructure and facilities	--
iii) Equipments	--
iv) Others	--
<b>Total :</b>	--

### Criterion – V

#### 5. Student Support and Progression

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1) Organized TQM programme
- 2) Induction programme for fresher's
- 3) Vachana Kammat examination
- 4) Certificate courses
- 5) Provides books to students from departmental library
- 6) Felicitation to Toppers
- 7) Updated prospectus.

## 5.2 Efforts made by the institution for tracking the progression

- 1..Workshop on PG/Professional Courses
- 2.Motivating students to be self employment through add on courses.
- 3.Communicative skill programme.
- 4.Departments maintain a register for recording the progression of students

### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
532	--	--	--

### (b) No. of students outside the state

NIL

### (c) No. of international students

NIL

No	%
415	78

Men

No	%
117	22

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
68	107	41	367	17	600	55	97	41	328	11	532

Demand ratio 1:1

Dropout 5 %

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Providing study materials for the students for competitive examinations, Special lecturers by experts are conducted



No. of students beneficiaries

300

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT 

IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counseling and career guidance

The problems of the students are attended with humanity affection by the counseling cell with due counseling the remedies are suggested.  
The Career guidance cell works diligently to keep the students well informed about the various Job openings, special lecturers on career making are arranged by experts.

No.of students benefited: 200

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	50

5.8 Details of gender sensitization programmes

NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

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Sports : State/ University level                      National level                      International level

Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	477	896760
Financial support from other sources	11	51500
Number of students who received International/ National recognitions		

#### 5.11 Student organized / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:                      NIL

### Criterion – VI

#### **6. Governance, Leadership and Management**

##### 6.1 State the Vision and Mission of the institution

<b>VISION:</b> <ul style="list-style-type: none"><li>• Excellent Education</li><li>• Enlighten Youths</li><li>• Employment Means</li><li>• Encourage Research &amp; Development</li><li>• Energize Higher Education.</li></ul>
--

### **MISSION**

- To motivate socially variegated students through standard teaching methods to acquire need and value based education to mould their personality.

6.2 Does the Institution has a management Information System : YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Few faculties are the members of BOS and suggests in preparing curriculum Conduct workshops on framing of syllabus.

**6.3.2 Teaching and Learning**

- Use of ICT
- plan and performance report
- Assignments Class room seminars,
- Distribution of study material

**6.3.3 Examination and Evaluation**

- College conducts final examinations as per University schedule
- Two internal tests in each semester
- Performance of the students is evaluated & remedial classes are conducted for slow learners.

**6.3.4 Research and Development**

- Journals, Books are made available for researchers
- Faculty members are Motivated to undertake research activities

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is fully computerized.
- Seminar hall is Completed

6.3.6 Human Resource Management

- College plans to organize workshops for quality improvement of the faculty and staff.
- Staff meeting with Principal and Management
- Governing council meetings

6.3.7 Faculty and Staff recruitment

Government does not give permission to recruit permanent faculty & staff Temporary arrangement is made by the management.

6.3.8 Industry Interaction / Collaboration

Industrial Visits by the students in-plant training

6.3.9 Admission of Students

- College Prospectus is provided to the students
- Admission related information is displayed on Notice board.
- Transparent admission is made on the basis of past academic records and according to University and Government Guidelines

6.4 Welfare schemes for

Teaching	Loan from SJM Co.Op.Society, Chitradurga of Management & EBF created by Management
Non teaching	-do
Students	Poor students aid fund Scholarship

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done  Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	Management
Administrative			Yes	Management

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No   
For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Conducts review meeting, Collects funds for College activities. Suggestion are received by the Alumni.

6.12 Activities and support from the Parent – Teacher Association

Conducted regular meetings and suggestions are received.

### 6.13 Development programmes for support staff

The Management conducts Orientation for support staff

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plastic free campus..
- Tree plantation
- Availability of natural air and light
- Effective E-Waste Management

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

ICT enabled Teaching Learning

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Organised Folk song and Debate competition
- Organised College level workshop on EDP,SEBI,
- Motivated the students to participate in seminars to present papers.
- Organised personality development workshop by Motivational Guru Nagaprasad

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Moral/Ethical Education
- Implementation of Dress code

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Awareness program on environmental pollution.
- Vanamahotsava
- E-waste management
- Garbage collection and conversion in to Manure

7.5 Whether environmental audit was conducted?

Yes

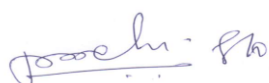
No✓

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- To Conduct quality based seminars
- To Energizing the students for employability

**8. Plans of institution for next year**

- To Organise inter collegiate Ball Badminton, Table Tennis tournaments.
- To organize awareness programme on Voting and Enrollment in Electoral roll.
- To organize a workshop on Hike in oil prices and Bank NPA
- To organize state level seminar on development of personality for north Karnataka students
- To organize college level Seminar on Employability skills
- To organize debate competition on current issues
- To Motivate the faculty to undertake Major / Minor projects



Name Dr.Panchakshari S.H.  
Signature of the Coordinator, IQAC



Name Dr.C.M.Kadkol  
Signature of the Chairperson, IQAC

**Annexure-I**  
**S.J.M.Vidyapeetha (Regd) Chitradurga**  
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**BEST PRACTICE – 1**

**Title of the Practice: MORAL / ETHICAL EDUCATION**

**Goal:**

To inculcate moral and ethical values in the present youth as it is the need of the hour of the society.

**The Context:**

Rapid increase of terrorist activities, sexual abuse, violence, disintegration of human values, corruption, money mindedness so on and so forth are the evil practices of the present society, necessitates the inculcation of value based education. To curb and eradicate such negative forces and bring strong positive attitudes among the youth, the institution conducts classes for Vachana Kammata examination.

**The Practice:**

Vachana is a sort sacred poem. Crores of vachanas are written by poet saints of 12<sup>th</sup> century (Basaveshwara, Akkamahadevi, Allamaprabhu, Channabasaveshwara and others). Vachanas emit spiritual / human / moral values in the lives of people. To enable the students to study and inculcate and bring into practice these values in their life, the Patron President of our Vidyapeetha His Holiness Dr. Shri. Shivamurthy Murugha Saranaru conducts these examinations in all the degree colleges of Karnataka.

The syllabus for all the three years is given in the form of three books and examination by name.

Class	Name of Exam	Name of Text book
B.A.-I	Anubhava	Arivina Andolana
B.A.-II	Anubhuti	Nirmiti
B.A.-III	Anand	Nirvachana



The syllabus of the course is given at the time of admission to each of the students of the institution and the classes are conducted twice in a month. The objectives of the lectures given in the classes are defined to specify the learner, the learning outcomes. During the lecture, discussion and questioning is encouraged.

### **Problems encountered and resources required:**

In the beginning due to the lack of awareness the strength of the students was much less in number. After the advice and motivation during the visit of His Holiness Dr.Shri. Shivamurthy Murugha Sharanaru and his special camps which focused on the importance and relevance of vachanas in our day to day life, students were much impressed and began taking interest in these classes. To run this value based course, management is actively involved in providing financial support.

#### **Notes:**

The commencement of the classes is brought to the notice of the students. Twice a month classes are conducted in the seminar hall class-wise. Under the able coordinatorship of Dr.Pushpa Basanagoudar and with the support of dedicated teaching and non-teaching staff of the college, the classes and the examinations are conducted effectively. Winners are felicitated both in Sharana Samskriti Utsava, Chitradurga and Annual Social Gathering of our college. The Principal with his dynamic leadership, constant guidance and support gives a prominent shape to this Vachana Kammata examination.

**Annexure-II**  
**S.J.M.Vidyapeetha (Regd) Chitradurga**  
**S.J.M.V. Mahantha First Grade Arts and Commerce College,**  
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**BEST PRACTICES-02**

**Title of the Practice: INTRODUCTION OF DRESS CODE**

**Goal:**

Introduction of “Dress Code” is helpful in bringing uniformity, socio-economic equality and indiscrimination among the students. As our institution is co-education, the authorities realised the necessity of introducing dress code and it has become one of the best practices in the campus.

**The Context:**

In the beginning, institution faced certain difficulties in introducing uniform. Due to economical burden, some students were not in favour of accepting this idea of discipline. Some percentage of students were keenly interested to come in colour dress so that they can enjoy their student life. But the institution successfully convinced the students. Every week (i.e., Wednesday) colour dress is permitted. Colour dress is permitted on birthdays.

**The Practice:**

The introduction of dress code is future oriented. As the students are studying in UG courses, after completion of their course, most of them would go for PG courses and join different professional courses. So dress code is considered very important in any of the professional courses. A fine formal attire is must so their wearing formals as uniform here would make it easy for them to continue the practice in future in their profession. In higher education and professional courses, it is already made mandatory for the students. Hence, students wearing uniform at graduate level is going to be a preparation for their tomorrow.

**Evidence of success:**

Introduction of dress code, the institution has seen drastic change. Now students come to college in uniform without fail. It is undoubtedly a benchmark comparing with the past or the time before the introduction of dress code. It indicates the discipline in the campus. No discrimination of any sort has been encountered in the campus ever since it has been introduced in the campus. It has put an end to many of ill activities. It is also used as an anti provoking tool among the students. If outsiders enter the campus, they are easily caught and immediate action can be taken. In this way, this practice has become a institutional benchmark.

**Problems encountered and resources required:**

The students coming from rural and poor background, economic was the big problem. To help all the students, institution invited wholesale cloth merchant and asked to provide good quality cloth at a nominal price.

Contact Details

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Name of the Institution	:	SJMV Mahantha First Grade College of Arts and Commerce.
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**Annexure-III**  
**S.J.M.Vidyapeetha (Regd) Chitradurga**  
**S.J.M.V. Mahantha First Grade Arts and Commerce College,**  
**Rayapur-Dharwad-580 009**  
**Accredited at “B” Grade by NAAC**

**Feedback Analysis.**

**Confidential Feedback are collected from students on various parameters Analysis of the feedback is done on rating system on multipoint scale by the head of the institution Teachers are Graded and the outcome of analysis is conveyed to the concerned faculty individually.**

**Teachers also maintain teachers Work Dairy which is also one of the indicators of the review of academic audit.**

**Management collects confidential reports through the Principal regularly and gives surprise visits to the college. Meeting are conducted the result are reviewed. Management also conducts orientation workshops for the faculty.**

**Annexure-IV**  
**S.J.M.Vidyapeetha (Regd) Chitradurga**  
**S.J.M.V. Mahantha First Grade Arts and Commerce College,**  
**Rayapur-Dharwad-580 009**  
**Accredited at “B” Grade by NAAC**

**Calendar of Events for the Year 2017-18.**

Following dates are tentative and subject to change according to the directions that would be received from the Joint Director, Collegiate education, Dharwad / Karnatak University, Dharwad / The Management SJM Vidyapeetha, Chitradurga.

SL No	Event	Date
1	Commencement of Academic Year 2017-18.	01-06-2017
2	International Yoga Day.	21-06-2017
3	Commencement of B.A./B.COM Classes (I, III, V Sem)	27-06-2017
4	Induction Programme for Freshers (B.A./B.COM I Sem)	July 3 <sup>rd</sup> Week
5	Orientation Programme for N.S.S.Volunteers/Vanamahotsava	July 4 <sup>th</sup> Week
6	Celebration of Library Day (Book Talk)	09-08-2017
7	Inauguration of Students Union	Aug 2 <sup>nd</sup> Week
8	Celebration of Independence Day	15-08-2017
9	Competitions on the eve of Independence Day	Aug 3 <sup>rd</sup> Week
10	First Internal Test	Sept 1 <sup>st</sup> Week
11	Celebration of Teachers' Day	05-09-2017
12	Celebration of Hindi Day	14-09-2017
13	Department Functions	Sept 3 <sup>rd</sup> & 4 <sup>th</sup> Week
14	Celebration of NSS Foundation Day	24-09-2017
15	Inauguration of Youth Red Cross Association	01-10-2017
16	Celebration of Gandhi & Shastri Jayanti	02-10-2017
17	Second Internal Test	Oct 2 <sup>nd</sup> Week
18	Celebration of Walmiki Jayanti	05-10-2017
19	Last working Day of First term	20-10-2017
20	Commencement of KUD Exams	22-10-2017
21	Celebration of Karnatak Rajyotsava	01-11-2017

22	Celebration of Kanaka Jayanti	06-11-2017
23	Commencement of B.A. / B.COM Classes ( II/IV/VI Sem)	30-11-2017
24	Declaration of University Results (I/III/V Sem)	Dec 2 <sup>nd</sup> Week
25	Celebration of Vivekanand Jayanti	12-01-2018
26	Cultural Competitions	Jan 2 <sup>nd</sup> Week
27	Celebration of Republic Day	26-01-2018
28	I Internal Test	Feb 2 <sup>nd</sup> Week
29	N.S.S.Special Camp	Feb 3 <sup>rd</sup> Week
30	Annual Sports Meet	March 1 <sup>st</sup> Week
31	Celebration of International Womens' Day	08-03-2018
32	II Internal Test	March 2 <sup>nd</sup> Week
33	Annual Social Gathering	March 3 <sup>rd</sup> Week
34	KUD Exams	10-04-2018
35	Celebration of Ambedkar Jayanti	14-04-2018
36	Declaration of University Result (II/IV/VI Sem)	31-05-2018

Name Dr.Panchakshari.S.H  
Signature of the Coordinator, IQAC

Name Dr.C.M.Kadkol  
Signature of the Chairperson, IQAC