



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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'A' Grade 2014

website: kud.ac.in

No.KU/Aca(S&T)/RPH-394A/2021-22/1155

Date: 29 OCT 2021

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 1 ಮತ್ತು 2ನೇ ಸೆಮಿಸ್ಟರ್

NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.
2. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ: 19.08.2021
3. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/18 ದಿ:21.08.2021.
4. ಸರ್ಕಾರಿ ಆದೇಶ ಸಂ ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1),ಬೆಂಗಳೂರು ದಿ. 15.9.2021.
5. ಎಲ್ಲ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಸಭೆಗಳ ನಡವಳಿಕೆಗಳು
6. ಎಲ್ಲ ನಿಖಾಯಗಳ ಸಭೆಗಳು ಜರುಗಿದ ದಿನಾಂಕ: 24,25-09-2021.
7. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 28.9.2021.
8. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/954 ದಿ:30.09.2021.
9. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು / ಸಂಪನ್ಮೂಲ ತಜ್ಞರ ಸಭೆ ದಿನಾಂಕ 21.10.2021.
10. ಎಲ್ಲ ಸ್ನಾತಕ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಅಧ್ಯಕ್ಷರುಗಳ ಸಭೆ ದಿನಾಂಕ 22.10.2021.
11. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 27.10.2021.
12. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 29-10-2021

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music)/BVA/ BTM/ BSW/ B.Sc./B.Sc. Pulp & Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P/ B.Com/ B.Com (CS)/ & BBA ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ 1 ಮತ್ತು 2ನೇ ಸೆಮಿಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020 ರಂತೆ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಈಗಾಗಲೇ ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಮುಂದೆ ದಿನಾಂಕ 04.10.2021 ವರೆಗೆ ಸರಕಾರವು ಕಾಲಕಾಲಕ್ಕೆ ನೀಡಿದ ನಿರ್ದೇಶನಗಳನ್ನು ಅಳವಡಿಸಿಕೊಂಡು ದಿನಾಂಕ 27.10.2021 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯಲ್ಲಿ ಅನುಮೋದನೆ ಪಡೆದು ಕೆ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕೆ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕೆವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಆಡಕ: ಮೇಲಿನಂತೆ

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕೆ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಭಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕೆ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕೆ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕೆ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕೆ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕೆ.ವಿ.ವಿ. ಧಾರವಾಡ.

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ಕುಲಸಚಿವರು.



KARNATAK UNIVERSITY, DHARWAD

04 -Year B.A. (Hons.) Program

SYLLABUS

Subject: Sociology

[Effective from 2021-22]

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM I & II,

OPEN ELECTIVE COURSE (OEC) FOR SEM I & II and

SKILL ENHANCEMENT COURSE (SEC) FOR SEM I

AS PER N E P - 2020

Karnatak University, Dharwad
Four Years Under Graduate Program in Sociology for B.A. (Hons.)
Effective from 2021-22

Sem	Type of Course	Theory/ Practical	Instruction hour per week	Total hours of Syllabus / Sem	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Credits
I	DSCC 1 -P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC1 -P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-1	Theory	03 hrs	42	02 hrs	40	60	100	03
	*SEC-1	Practical	03 hrs	30	01 hr	20	30	50	02
II	DSCC2-P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC2-P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-2	Theory	03 hrs	42	02 hrs	40	60	100	03
	Details of the other Semesters will be given later								

*** Student can opt digital fluency as SEC or the SEC of his/ her any one DSCC selected**

Name of Course (Subject): Sociology

Programme Specific Outcome (PSO):

On completion of the 03/ 04 years Degree in students will be able to:

PSO 1: Think critically by exercising sociological imagination

PSO 2: Question common wisdom, raise important questions and examine arguments

PSO 3: Collect and analyse data, make conclusions and present arguments

PSO 4: Think theoretically and examine the empirical data

PSO 5: Skillfully Participate in Research Groups and market Research Firms

PSO 6: Serve in Development Agencies, Government Departments and Projects

PSO 7: Be a Social Entrepreneur, Community Worker, Survey Designer, Research Analyst, Social Statistician.

PSO 8: Transfer Skills as a Teacher, Facilitator of Community Development

PSO 9: Competent to make a difference in the community

B.A. Semester – I

Subject: Sociology **Discipline Specific Course (DSC)**

The Discipline Specific Course in I semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-1 (Paper No. I)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-01	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.1 (Paper-I): Title of the Course (Paper-I): **Understanding Sociology**

Course Outcome (CO):

After completion of course (No.1), students will be able to:

CO 1: Understand the nature and role of Sociology in a changing world

CO 2: Comprehend the uniqueness of sociological imagination in the study of real world

CO 3: Recognize different perspectives of perceiving the workings of social groups

CO 4: Differentiate between sociology's two purposes-science and social reform

CO 5: Express one's understanding of current social issues in oral and written forms

Syllabus- Course 1: Title- Understanding Sociology	Total Hrs: 42
Unit-I Sociology as Science	14 hrs
<p>Chapter 1: Sociology as a study of Groups and Social Interaction -Definition, Scope and Need; Sociology as Science Vs. Sociology as Social Reform</p> <p>Chapter 2: Foci of Sociology: Social Institutions, Social Inequality and Social Change</p> <p>Chapter 3: Sociological Eye (Randall Collins), Sociological Imagination</p> <p>Chapter 4: Sociological Perspectives: Functionalist, Conflict, Symbolic Interactionist, Feminist</p>	
Unit-II Culture and Socialisation	14 hrs
<p>Chapter 5: Culture: Definition and Elements of Culture; Comparison Melting Pot; Cultural Contact, Cultural Shock, Counter Culture</p> <p>Chapter 6: Global Culture: Globalisation of Values; Cultural Imperialism</p> <p>Chapter 7: Emerging Issues in Culture: Consumer Culture, Children as Consumers, Cyber culture, Netiquette in the age of Digital Living and Digital Divide</p> <p>Chapter 8: Socialisation: Theories of Self: Charles Horton Cooley and George Herbert Mead</p>	
Unit-III Social Change	14 hrs
<p>Chapter 9: Meaning and Nature of social change</p> <p>Chapter 10: Changes due to Industrialisation, Rationalisation, Globalisation, McDonaldization (George Ritzer), Urbanisation and Information Explosion</p> <p>Chapter 11: Consequences of Change: Changing age Structure of Societies: Ageing and Ageism; Technological Impact on Social Life; Changing Environment</p>	

Books recommended.

1. Berger, PL 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
2. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
3. Corrigan Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2nd Edition, Oxford University Press, Canada
4. Davis, Kingsley 1949, Human Society, Macmillan, Delhi
5. Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3rd Edition, Cengage Learning, USA
6. Ferris, Kerry and Jill Stein, 2018, The Real World: An Introduction to Sociology, 6th Edition, W. W. Norton, New York
7. Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th Edition, Wiley India Pvt. Ltd. New Delhi
8. Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
9. Inkeles, Alex 1987, What is Sociology? Prentice- Hall of India, New Delhi
10. Jayaram, N 1989, Sociology- Methods and Theories, Macmillan India Ltd. Bangalore
11. Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
12. Lemert, Charles 2012, Social Things: An Introduction to the Sociological Life, Rowman and Littlefield Publishers, Maryland
13. Macdonis, John 2018, Sociology Global Edition, Pearson, England
14. Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad Ritzer, George and W W Murphy, 2020, Introduction to Sociology, 5th edition, Sage Publications, New Delhi
15. Sage Publications, New Delhi
16. ಇಂದಿರಾ, ಆರ್ ೧೯೯೫ ಭಾರತೀಯ ಸಮಾಜ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
17. ಇಂದಿರಾ, ಆರ್ ೨೦೦೦, ಮಹಿಳೆ ಮತ್ತು ಕೌಟುಂಬಿಕ ಹಿಂಸೆ, ಯಶೋದರಾಗೌ ಟ್ರಸ್ಟ್, ಮೈಸೂರು
18. ಇಂದಿರಾ, ಆರ್ ೨೦೦೭ ಸ್ತ್ರೀವಾದ ದಿಕ್ಕೊಚ್ಚಿ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಹಂಪಿ
19. ಇಂದಿರಾ, ಆರ್ ೨೦೦೭ ಮಾನುಷಿ (ಪ್ರಜಾನುಡಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2002-2006 ರವರೆಗೆ ಲಿಂಗವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತು ಪ್ರಕಟವಾದ ಅಂಕಣ ಬರಹಗಳ ಸಂಕಲನ), ಸಾರಾ ಎಂಟರ್ಪ್ರೈಸಸ್, ಮೈಸೂರು
20. ಇಂದಿರಾ, ಆರ್ ೨೦೧೨ (ಪ್ರಧಾನ ಸಂಪಾದಕರು) ಸಮಾಜಶಾಸ್ತ್ರ (ವಿಷಯವಾರು ವಿಶ್ವಕೋಶ) ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಮೈಸೂರು

21.ಇಂದಿರಾ, ಆರ್ ೨೦೧೬, ಹೆಣ್ಣು, ಹಕ್ಕು ಮತ್ತು ಹೋರಾಟ (ಪ್ರಜಾವಾಣಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2009-2013

ರವರೆಗೆ ಹೊಸದಾರಿ ಅಂಕಣದಲ್ಲಿ ಪ್ರಕಟಿತವಾದ ಲಿಂಗವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತ ಬರಹಗಳು), ಪ್ರಗತಿ
ಪ್ರಕಾಶನ, ಮೈಸೂರು

22.ನಾಗೇಶ್, ಹೆಚ್. «. ೧೯೯೪, ಕುಟುಂಬ, ಕನ್ನಡ ಪುಸ್ತಕಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು

23.ನಾಗೇಶ್, ಹೆಚ್. «. ಸಾಮಾಜಿಕ ಚಿಂತನೆ (ಪಾಶ್ಚಾತ್ಯ ಮತ್ತು ಭಾರತೀಯ), ೧೯೯೮, ಭಾರತ ಪ್ರಕಾಶನ,
ಧಾರವಾಡ

24.ನಾಗೇಶ್, ಹೆಚ್. «. ೨೦೦೦ (ಪರಿಷ್ಕೃತ ಮುದ್ರಣ) ಗ್ರಾಮಾಂತರ, ಕನ್ನಡ ಪುಸ್ತಕಪ್ರಾಧಿಕಾರ,
ಬೆಂಗಳೂರು

25.ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೫ ಭಾರತದ ನಗರಸಮಾಜ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ

26.ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೫ ಭಾರತದ ನಗರ ಸಮಾಜ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ

27.ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೭ ಭಾರತದ ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ

28.ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೭ ಭಾರತೀಯ ಸಮಾಜದ ಅಧ್ಯಯನ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ

29.ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೭ ಪಾಶ್ಚಾತ್ಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ

30.ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೮ ಭಾರತದಲ್ಲಿ ಗ್ರಾಮೀಣ ಅಭಿವೃದ್ಧಿ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ

31.ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೮ ಭಾರತೀಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ ೨೦೧೮, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ

32.ಶಂಕರರಾವ್, ಚ ನ ೨೦೧೨ ಸಮಾಜಶಾಸ್ತ್ರ ದರ್ಶನ ಭಾಗ ೨, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು

33.ಶಂಕರರಾವ್, ಚ ನ ೨೦೧೨ (ಪರಿಷ್ಕೃತ ಆವೃತ್ತಿ) ಭಾರತೀಯ ಸಮಾಜ, ಜಯಭಾರತ ಪ್ರಕಾಶನ,
ಮಂಗಳೂರು

34.ಶ್ರೀನಿವಾಸ್ ಎಂ ಎನ್ (೨೦೧೮) ಆಧುನಿಕ ಭಾರತದಲ್ಲಿ ಸಾಮಾಜಿಕ ಬದಲಾವಣೆ, ಅನುವಾದ - ಇಂದಿರ,
ಆರ್ (ಸಂ) ರಾಷ್ಟ್ರೀಯ ಭಾಷಾಂತರ ಪ್ರಾಧಿಕಾರ, ಮೈಸೂರು

B.A. Semester – I

Subject: Sociology Discipline Specific Course (DSC)

Course No.-2 (Paper No. II)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-02	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.2 (Paper-II): Title of the Course (Paper-II):

Changing Social Institutions in India

Course Outcome (CO):

After completion of course (No.2), students will be able to:

CO 1: Identify the new forms taken by institutions of family and marriage

CO 2: Understand the role played by religion in modern world

CO 3: Sensitize the students to the conflicting norms of secularism and living by one's religious beliefs

CO 4: Appreciate the role of education and challenges in making education accessible to all

CO 5: Recognize the social nature of economy and work

CO 6: Grasp the opportunities offered by democracy and the threats it faces

CO 7: Undertake micro research work and communicate effectively

Syllabus- Course 2: Title- Changing Social Institutions in India	Total Hrs: 42
Unit-I Family and Marriage	14 hrs
<p>Chapter 1: Family - Definitions of Family and Household; Changing structure of family; changes in size and composition</p> <p>Chapter 2: Weakening of gender and age stratification - democratisation of relationships: between spouses, parent- children; step-parenting</p> <p>Chapter 3: Changes in care giving of children and elderly</p> <p>Chapter 4: Marriage-Definition; changing patterns of marital relations -cohabitation, separation, divorce and remarriage</p> <p>Chapter 5: Changes in age of marriage, marriage decision making and regional variations</p> <p>Chapter 6: Decrease in number of children and voluntary childlessness</p>	
Unit-II Religion and Education	14 hrs
<p>Chapter 7: Definition; secularisation vs resurgence of religion in modern world</p> <p>Chapter 8: Challenge of diversity - religious freedom vs state laws</p> <p>Chapter 9: Education: Definition; education as socialisation; types of education-formal and informal</p> <p>Chapter 10: Functional view-manifest and latent functions; Conflict view -education as tool for perpetuating inequality</p> <p>Chapter 11: Schooling and Life Chances (Max Weber's views) – increasing enrolment ratio</p> <p>Chapter No 12: Education and Employability- Technology and Digital Divide</p>	
Unit-III Economic and Political Institutions	14 hrs
<p>Chapter 13: Definitions of Economy and Work</p> <p>Chapter 14: Gender stratification in work and its feminization</p> <p>Chapter 15: Job insecurity, Unemployment; Outsourcing- opportunities and threats; automation and advancement of technology</p> <p>Chapter 16: Definitions of Political Institution, Government, Governance and state</p> <p>Chapter 17: Status of Democracy in India</p> <p>Chapter 18: Challenges: Militancy, Fundamentalism, Regionalism</p> <p>Chapter 19: Globalisation and Social Welfare</p>	

Books recommended.

1. Berger, PL 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
2. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
3. Davis, Kingsley 1949, Human Society, Macmillan, Delhi
4. Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi
5. Gouda, M Sateesh, Khan, A G and Hiremath, S L 2019, Spouse Abusal in India: A Regional Scenario, GRIN Publishing, Munich
6. Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
7. Indira R 2011, Themes in Sociology of Indian Education, Sage Publications, Delhi
8. Inkeles, Alex 1987, What is Sociology? Prentice- Hall of India, New Delhi
9. Jayaram, N 1989, Sociology- Methods and Theories, Macmillan India Ltd. Bangalore
10. Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
11. Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad
Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad
12. Ritzer, George and W W Murphy, 2020, Introduction to Sociology, 5th edition, Sage Publications, New Delhi
13. ಇಂದಿರಾ, ಆರ್ ೧೯೯೫ ಭಾರತೀಯ ಸಮಾಜ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
14. ಇಂದಿರಾ, ಆರ್ ೨೦೦೦, ಮಹಿಳೆ ಮತ್ತು ಕೌಟುಂಬಿಕ ಹಿಂಸೆ, ಯಶೋದರಾಗೌ ಟ್ರಸ್ಟ್, ಮೈಸೂರು
15. ಇಂದಿರಾ, ಆರ್ ೨೦೦೭ ಸ್ತ್ರೀವಾದ ದಿಕ್ಕೊಬ್ಬಿ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಹಂಪಿ
16. ಇಂದಿರಾ, ಆರ್ ೨೦೦೭ ಮಾನುಷಿ (ಪ್ರಜಾನುಡಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2002-2006 ರವರೆಗೆ ಲಿಂಗವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತು ಪ್ರಕಟವಾದ ಅಂಕಣ ಬರಹಗಳ ಸಂಕಲನ), ಸಾರಾ ಎಂಟರ್ಪ್ರೈಸಸ್, ಮೈಸೂರು
17. ಇಂದಿರಾ, ಆರ್ ೨೦೧೨ (ಪ್ರಧಾನ ಸಂಪಾದಕರು) ಸಮಾಜಶಾಸ್ತ್ರ (ವಿಷಯವಾರು ವಿಶ್ವಕೋಶ) ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
18. ಇಂದಿರಾ, ಆರ್ ೨೦೧೬, ಹೆಣ್ಣು, ಹಕ್ಕು ಮತ್ತು ಹೋರಾಟ (ಪ್ರಜಾವಾಣಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2009-2013 ರವರೆಗೆ ಹೊಸದಾರಿ ಅಂಕಣದಲ್ಲಿ ಪ್ರಕಟಿತವಾದ ಲಿಂಗವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತ ಬರಹಗಳು), ಪ್ರಗತಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು

- 19.ನಾಗೇಶ್, ಹೆಚ್. «. ೧೯೯೪, ಕುಟುಂಬ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
- 20.ನಾಗೇಶ್, ಹೆಚ್. «. ಸಾಮಾಜಿಕ ಚಿಂತನೆ (ಪಾಶ್ಚಾತ್ಯ ಮತ್ತು ಭಾರತೀಯ), ೧೯೯೮, ಭಾರತ ಪ್ರಕಾಶನ,
ಧಾರವಾಡ
- 21.ನಾಗೇಶ್, ಹೆಚ್. «. ೨೦೦೦ (ಪರಿಷ್ಕೃತ ಮುದ್ರಣ) ಗ್ರಾಮಾಂತರ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ,
ಬೆಂಗಳೂರು
- 22.ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೫ ಭಾರತದ ನಗರ ಸಮಾಜ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- 23.ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೫ ಭಾರತದ ನಗರ ಸಮಾಜ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- 24.ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೭ ಭಾರತದ ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳು, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- 25.ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೭ ಭಾರತೀಯ ಸಮಾಜದ ಅಧ್ಯಯನ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- 26.ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೭ ಪಾಶ್ಚಾತ್ಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- 27.ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೮ ಭಾರತದಲ್ಲಿ, ಗ್ರಾಮೀಣ ಅಭಿವೃದ್ಧಿ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- 28.ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೮ ಭಾರತೀಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ ೨೦೧೮, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
- 29.ಶಂಕರರಾವ್, ಚ ನ ೨೦೧೨ ಸಮಾಜಶಾಸ್ತ್ರ ದರ್ಶನ ಭಾಗ೨, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- 30.ಶಂಕರರಾವ್, ಚ ನ ೨೦೧೨ (ಪರಿಷ್ಕೃತ ಆವೃತ್ತಿ) ಭಾರತೀಯ ಸಮಾಜ, ಜಯಭಾರತ ಪ್ರಕಾಶನ,
ಮಂಗಳೂರು

B.A. Semester – I

Subject: Sociology **Open Elective Course (OEC-1)** **(OEC for other students)**

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-1	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-1: Title of the Course: **Sociology of Mass Media**

Course Outcome (CO):

After completion of course, students will be able to:

- CO 1 : Learners will be familiar with the key concept of mass media types
- CO 2 : Learners are able to develop analytical capacity about the interrelationship between society, media and abuse of media
- CO 3 : The course seeks to improve the employability of the students who are willing to make career as journalists, reporters, editors and freelance writers

Syllabus- OEC: Title- Sociology of Mass Media	Total Hrs: 42
Unit-I Introduction to Mass media	14 hrs
Chapter 1: Meaning, Nature and functions of mass media Chapter 2: Evolution of mass media and digital revolution in India Chapter 3: Importance of Mass media and communication	
Unit-II Types of Mass media	14 hrs
Chapter 4: Typology of Media Chapter 5: Print Media: Merits and demerits Chapter 6: Electronic Media: Merits and demerits, digital divide Chapter 7: Social Media: Types and Implications	
Unit-III Media and society	14 hrs
Chapter 8: Impact of media on culture, education, consumer behaviour and politics Chapter 9: Abuse of Media, commercialization of news & media imperialism Chap 10: Ethics and Social Responsibility of Mass media	

Books recommended.

1. Aveseh, Asough. (2012). *Social Media And Ethics - The Impact of Social Media on Journalism Ethics*, Center for International Media Ethics (CIME).
2. Bausinger, H. (1984). Media, technology and daily life. *Media, Culture and Society*, 6, 343-351.
3. Berger, Asa Authur (1998). *Media Analysis Techniques*. Sage Publication
4. Brandtzaeg, P. B. (2012). Social networking sites: Their users and social implications—A longitudinal study. *Journal of Computer-Mediated Communication*, 17(4), 467–488.
5. Donner, J. (2015). *After access: Inclusion, development, and a more mobile Internet*. Cambridge, MA: MIT Press.
6. Downing, John, Mohammadi Ali and Srebemy- Mohammadi (1992). *Questioning the Media: A Critical Introduction*. New Delhi, Sage
7. Evans, Lewis and hall, Staurt (2000). *Visual Culture: The Reader*. Sage Publications
8. Grossberg, Lawrence et al (1998). *Media-Making: Mass Median in a Popular Culture*. Sage Publications
9. Hamelink, C. and Nordenstreng, K. (2007) 'Towards Democratic Media Governance'. In E. de Bens (ed.), *Media Between Culture and Commerce*. Bristol: Intellect.
10. Linz, D., Penrod, S., & Donnerstein, E. (1986). Issues bearing on the legal regulation of violent and sexually violent media. *Journal of Social Issues*, 42(3), 171-193. [52]
11. Murthy, D. (2013). *Twitter: Social Communication in the Twitter Age*. Cambridge: Polity Press
12. Potter, James W (1998). *Media Literacy*. Sage Publications
13. Pradip N. Thomas (eds.) (2004). *Who Owns the Media?* Zed Books, London.
14. S. Shabnoor, S. Tajinder. (2016). *Social Media its Impact with Positive and Silverstone, Rogers (1999). Why Study Media?* Sage Publications
15. Thompson, J. B. (1990). *Ideology and modern culture: Critical social theory in the era of mass communication*. Cambridge: Polity
16. Willis, S. and Tranter, B. (2006). Beyond the 'digital divide': Internet diffusion and inequality in Australia. *Journal of Sociology*
17. Yigit, F. & Tarman, B. (2013). The Impact of Social Media on Globalization, Democratization and Participative Citizenship, *Journal of Social Science Education*, vol. 12, No 1, 75-80.

B.A. Semester - I
Subject: Sociology
SKILL ENHANCEMENT COURSE (SEC)-I

Title of Paper: Sociology of Entrepreneurship

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Mode of Examination	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
SEC-I	Theory + Practical	02	03hrs	30	Theory (Written)	1hr	20	30	50

Course Outcome (CO):

After completion of **Skill Enhancement course**, students will be able to:

CO 1: Learners to become familiar with the key concepts of entrepreneurship and its different dimensions.

CO 2: Learners to develop analytical capacity to grasp the importance of self-employment and achieve mastery over techniques of professional management

CO 3: The course seeks to improve the employability of the students who are willing to make career as small-scale business persons and industrialists.

CO 4: Upgrading the skill levels of the students is the main objective of this course.

Syllabus- SEC-1: Title- Sociology of Entrepreneurship	Total Hrs: 30
Unit-I: Introduction	15 hrs
<p>Chapter 1: Meaning and Importance of Social Entrepreneurship; Qualities of Social Entrepreneur</p> <p>Chapter 2: Development of Social Enterprises in the areas of Health, sanitation, education and skill</p> <p>Chapter 3: Types of Social Enterprises – Voluntary, NGO, NPO and Cooperative societies</p> <p>Chapter 4: Stages of establishment of social enterprise (startup phase, the growth phase, the maturity phase and the renewal or declined phase</p>	
Unit II: Mobilizing and Managing Capital for Social Enterprise	15 hrs
<p>Chapter 5: Funding Agencies for Social Enterprises and Initiatives by State and Central Govt.</p> <p>Chapter 6: Human Resource Development and Capacity Building for Social Enterprises</p> <p>Chapter 7: Accountability among Social Enterprises – An evaluation of social enterprises</p> <p>Chapter 8: Social Audit and Submitting Returns.</p>	

Books recommended.

1. Bornstein, David. 2007. How to Change the world: Social Entrepreneurs and the Power of New Ideas, Oxford University Press.
2. Lee, Nancy R and Philip Kotler. 2012. Social Marketing: Influencing Behaviours for Good, Sage South Asia
3. Nicholls, Alex. 2006. Social Entrepreneurship: New Models of Sustainable Social Change, Oxford University Press.
4. Setterberg, Fred and Kary Schulman. 1985. Beyond Profit: Complete Guide to Managing the Non Profit Organizations, Harper & Row.
5. Steven Ott. J. 2001. Understanding Non Profit Organizations: Governance, Leadership and Management, Westview Press. Management, Westview Press.

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weightage for total marks

Type of Assessment	Weightage	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

**Faculty of Social Science
04 - Year UG Honors programme:2021-22**

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)**

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions :
10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20
marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30
marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weight age shall be given to each unit based on number of hours prescribed.



B.A. Semester – II

Subject: Sociology **Discipline Specific Course (DSC)**

The Discipline Specific Course in II semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-3 (Paper No. I)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-03	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.3 (Paper-I): Title of the Course (Paper-I):

Foundations of Sociological Theory

Course Outcome (CO):

After completion of course (No.3), students will be able to:

CO 1: Contextualize the social and intellectual background of classical sociologists

CO 2: Appreciate the contemporaneity of classical sociological thought

CO 3: Appreciate the need for thinking in theoretical terms and concepts

CO 4: Demonstrate Basic Understanding of Theory and Research

Syllabus- Course 3: Title- Foundations of Sociological Theory	Total Hrs: 42
Unit-I Auguste Comte and Herbert Spencer	14 hrs
Chapter 1: Auguste Comte: Intellectual context, Positivism, Law of Three Stages, Hierarchy of Sciences Chapter 2: Herbert Spencer: Theory of Social Evolution, Organic Analogy, Types of Society.	
Unit-II Karl Marx and George Simmel	14 hrs
Chapter 3: Karl Marx: Dialectical Materialism, Economic Determinism, Class Struggle, Alienation Chapter 4: Georg Simmel: Formal Sociology, Theory of Sociation, Theory of Conflict	
Unit-III Emile Durkheim and Max Weber	14 hrs
Chapter 5: Emile Durkheim: Social Facts, Division of Labour in Society, Suicide, Sociology of Religion Chapter 6: Max Weber: Social Action, Ideal Types, Bureaucracy, Types Of Authority, Protestant Ethics and Spirit of Capitalism	

Books recommended.

1. Abraham, Francis 1984, Modern Sociological Theory, Orient Longman, Delhi Berger, PL 1963, Invitation to Sociology: A Humanistic Perspective, Doubleday, Garden City, N.Y
2. Bruce, Steve, 2018, Sociology: A Very Short Introduction, 2nd edition, Oxford University Press, New York
3. Collins, Randall 1997, Sociological Theory, Rawat Publications, Jaipur
4. Corrigan-Brown, Catherine 2020, Imagining Sociology: An Introduction with Readings, 2nd Edition, Oxford University Press, Canada
5. Coser, Lewis A 2002, Masters of Sociological Thought: Ideas in Historical and Social Context, Rawat Publications, Jaipur
6. Davis, Kingsley 1949, Human Society, Macmillan, Delhi

7. Ferrante, Joan 2013, Seeing Sociology: An Introduction, 3rd Edition, Cengage Learning, USA
8. Ferris, Kerry and Jill Stein, 2018, The Real World: An Introduction to Sociology, 6th Edition, W W Norton, New York
9. Giddens, Anthony and Philip W Sutton, 2013, Sociology, 7th edition, Wiley India Pvt. Ltd. New Delhi
10. Harlambos, M and R M Heald, 1980, Sociology: Themes and Perspectives, Oxford University Press, Delhi
11. Inkeles, Alex 1987, What is Sociology? Prentice- Hall of India, New Delhi
12. Jayaram, N 1989, Sociology- Methods and Theories, Macmillan India Ltd. Bangalore
13. Johnson, H M 1995, Sociology: A Systematic Introduction, Allied Publishers, New Delhi
14. Lemert, Charles 2012, Social Things: An Introduction to the Sociological Life, Rowman and Littlefield Publishers, Maryland
15. Macionis, John 2018, Sociology Global Edition, Pearson, England
16. Morrison, Ken 1995, Marx, Durkheim, Weber: Formation of Modern Social Thought, Sage Publications, London
17. Turner, Jonathan 1987, The Structure of Sociological Theory, Rawat Publications, Jaipur
18. Zeitlin, Irving M 1998, Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publications, Jaipur
19. ನಾಗೇಶ್, ಹೆಚ್. «. ಸಾಮಾಜಿಕ ಚಿಂತನೆ (ಪಾಶ್ಚಾತ್ಯ ಮತ್ತು ಭಾರತೀಯ), ೧೯೯೮, ಭಾರತ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
20. ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೭ ಪಾಶ್ಚಾತ್ಯ ಸಾಮಾಜಿಕ ಚಿಂತನೆ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
21. ಸೋಮಯ್ಯ, ಕೆ ಎನ್ ೧೯೮೯, ಸಮಾಜಶಾಸ್ತ್ರದ ಆಚಾರ್ಯರು, ಸರಸ್ವತಿಪುರಂ, ಮೈಸೂರು

B.A. Semester – II

Subject: Sociology **Discipline Specific Course (DSC)**

Course No.-4 (Paper No. II)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-04	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.4 (Paper-II): Title of the Course (Paper-II): **Sociology of Rural Life in India**

Course Outcome (CO):

After completion of course (No.4), students will be able to:

- CO 1:** Understand the myths and realities of village India constructed by Western scholars
- CO 2:** Understand the changes in land tenure systems and consequences
- CO 3:** Appreciate the role of traditional social institutions and how they have responded to forces of change
- CO 4:** Make an informed analysis of various development programmes and challenges encountered

Syllabus- Course 4: Title- Sociology of Rural Life in India	Total Hrs: 42
Unit-I Rural and Agrarian Social Structure	14 hrs
Chapter 1: Social Construction of Rural Societies: Myth and Reality (MN Srinivas) Chapter 2: Agrarian Social Structure: Land Tenure Systems (Colonial Period); Post-Independence Indian Land Reforms. Chapter 3: Commercialization of Agriculture Chapter 4: Commodification of Land	
Unit-II Themes of Rural Society in India	14 hrs
Chapter 5: Rural Caste and Class Structure Chapter 6: Gender and Agrarian Relations Chapter 7: Impact of Panchayat Raj System and Rural Politics Chapter 8: Actors in Market-Weekly Fairs, Trading Castes, Emerging Trading Classes and Key Role of Intermediaries Chapter 9: Emergence of Online and Virtual Commodity Markets-Features and Impact on Traditional Sellers and Buyers	
Unit-III Rural Development	14 hrs
Chapter 10: Induced Intervention: PURA, MGNREGA, Swach Bharat Abhiyan, Akshara Dasoha, Water and Land Development Efforts Chapter 11: Challenges to Sustainable Rural Development: Casteism, Factional Politics, Natural Calamities (Drought and Floods), Utilisation of Water, Fertilisers and Pesticides	

Books recommended.

1. Desai, A R 1977, Rural Sociology in India, Popular Prakashan, Bombay Doshi, S L and Jain P C 1999, Rural Sociology, Rawat Publications, Jaipur
2. Gouda, M Sateesh, Khan, A G and Hiremath, S L 2019, Spouse Abusal in India: A Regional Scenario, GRIN Publishing, Munich
3. Indira R 2011, Themes in Sociology of Indian Education, Sage Publications, Delhi Mulagund, I C 2008 Readings in General Sociology, Srushti Prakashana, Dharwad Mulagund, I C 2008 Readings in Indian Sociology, Srushti Prakashana, Dharwad Singh, Katar 2009 Rural Development: Principles, Policies and Management, Sage Publications, New Delhi
4. Srinivas, M N 1960, The Myth of Self-Sufficiency of Indian Village, Economic Weekly, September 10, Pp.1375-78 (https://www.epw.in/system/files/pdf/1954_6/22/villagestudies.pdf)
5. 1954_6/22/villagestudies.pdf)
6. ಇಂದಿರಾ, ಆರ್ ೧೯೯೫ ಭಾರತೀಯ ಸಮಾಜ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
7. ಇಂದಿರಾ, ಆರ್ ೨೦೦೦, ಮಹಿಳೆ ಮತ್ತು ಕೌಟುಂಬಿಕ ಹಿಂಸೆ, ಯಶೋದರಾಗೌ ಟ್ರಸ್ಟ್, ಮೈಸೂರು
8. ಇಂದಿರಾ, ಆರ್ ೨೦೦೭ ಸ್ತ್ರೀವಾದ ದಿಕ್ಕೊಚ್ಚಿ, ಕನ್ನಡ ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಹಂಪಿ
9. ಇಂದಿರಾ, ಆರ್ ೨೦೦೭ ಮಾನುಷಿ (ಪ್ರಜಾ ನುಡಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2002-2006 ರವರೆಗೆ ಲಿಂಗ ವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತು ಪ್ರಕಟವಾದ ಅಂಕಣ ಬರಹಗಳ ಸಂಕಲನ), ಸಾರಾ ಎಂಟರ್ಪ್ರೈಸಸ್, ಮೈಸೂರು
10. ಇಂದಿರಾ, ಆರ್ ೨೦೧೨ (ಪ್ರಧಾನ ಸಂಪಾದಕರು) ಸಮಾಜಶಾಸ್ತ್ರ (ವಿಷಯವಾರು ವಿಶ್ವಕೋಶ) ಕುವೆಂಪು ಕನ್ನಡ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ, ಮೈಸೂರು ವಿಶ್ವವಿದ್ಯಾನಿಲಯ, ಮೈಸೂರು
11. ಇಂದಿರಾ, ಆರ್ ೨೦೧೬, ಹೆಣ್ಣು, ಹಕ್ಕು ಮತ್ತು ಹೋರಾಟ (ಪ್ರಜಾವಾಣಿ ಪತ್ರಿಕೆಯಲ್ಲಿ 2009-2013 ರವರೆಗೆ ಹೊಸ ದಾರಿ ಅಂಕಣದಲ್ಲಿ ಪ್ರಕಟವಾದ ಲಿಂಗ ವ್ಯವಸ್ಥೆಯನ್ನು ಕುರಿತ ಬರಹಗಳು), ಪ್ರಗತಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
12. ನಾಗೇಶ್, ಹೆಚ್. «. ೧೯೯೪, ಕುಟುಂಬ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
13. ನಾಗೇಶ್, ಹೆಚ್. «. ಸಾಮಾಜಿಕ ಚಿಂತನೆ (ಪಾಶ್ಚಾತ್ಯ ಮತ್ತು ಭಾರತೀಯ), ೧೯೯೮, ಭಾರತ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
14. ನಾಗೇಶ್, ಹೆಚ್. «. ೨೦೦೦ (ಪರಿಷ್ಕೃತ ಮುದ್ರಣ) ಗ್ರಾಮಾಂತರ, ಕನ್ನಡ ಪುಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು
15. ಮುಳುಗುಂದ, ಐ ಸಿ ೨೦೧೮ ಭಾರತದಲ್ಲಿ ಗ್ರಾಮೀಣ ಅಭಿವೃದ್ಧಿ, ಸೃಷ್ಟಿ ಪ್ರಕಾಶನ, ಧಾರವಾಡ
16. ಶಂಕರರಾವ್, ಚ ನ ೨೦೧೨ ಸಮಾಜಶಾಸ್ತ್ರ ದರ್ಶನ ಭಾಗ ೨, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
17. ಶಂಕರರಾವ್, ಚ ನ ೨೦೧೨ (ಪರಿಷ್ಕೃತ ಆವೃತ್ತಿ) ಭಾರತೀಯ ಸಮಾಜ, ಜಯಭಾರತ ಪ್ರಕಾಶನ, ಮಂಗಳೂರು
18. ಶ್ರೀನಿವಾಸ್ ಎಂ ಎನ್ (೨೦೧೮) ಆಧುನಿಕ ಭಾರತದಲ್ಲಿ ಸಾಮಾಜಿಕ ಬದಲಾವಣೆ, ಅನುವಾದ - ಇಂದಿರಾ, ಆರ್ (ಸಂ) ರಾಷ್ಟ್ರೀಯ ಭಾಷಾಂತರ ಪ್ರಾಧಿಕಾರ, ಮೈಸೂರು

B.A. Semester – II

Subject: Sociology
Open Elective Course (OEC-2)
(OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-2	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-2: Title of the Course: **Society, Health and Social Care**

Course Outcome (CO):

After completion of course, students will be able to:

CO 1: Learners will be absorbed in hospitals /creches/old age homes/state home for women /NGOs

CO 2: This course helps the learners gain knowledge about basic concepts of health care and social wellbeing

CO 3: Learners will be able to identify the main stakeholders of health care and guide them properly

CO 4: Learners develop knowledge to understand the significance of both formal and informal social care agencies

CO 5: It equips the learner in taking care of aged, sick and children in family

CO 6: Learners will be equipped with the counselling skills in health care and social care.

Syllabus- OEC: Title- Society, Health and Social Care	Total Hrs: 42
Unit-I Introduction	14 hrs
<p>Chapter 1: Concept of Health and Health Care</p> <p>Chapter 2: Concept of Social care and social well being</p> <p>Chapter 3: Cultural factors or determinants of health and social care. (Culture, ethnicity, income, caste, class, housing, geography and age & gender)</p>	
Unit-II Stake holders of Health and Social Care	14 hrs
<p>Chapter 4: Human and social development stages (Infancy, childhood, adolescents and adulthood (early adulthood, middle adulthood and later adulthood)</p> <p>Chapter 5: Health and social care of Children, women and elderly</p> <p>Chapter 6: Health and social care of: people with chronicle illness, Dementia, physically and mentally challenged and depressed</p>	
Unit-III Integrated Social care	14 hrs
<p>Chapter 7: Informal Social care and social intervention (Family, peer group, neighbourhood and religion)</p> <p>Chapter 8: Formal Social care and Counseling (Hospital /Crèches/Old age homes/ State Home for women/NGOs and Help lines for)</p> <p>Chapter 9: Health and Social care during COVID 19 and other Pandemic diseases.</p>	

Books recommended.

1. Albrecht, Gary, L & Fitzpatrick, R (1994) Quality of Life in Health care : Advances in Medical Sociology, Jai Press, Mumbai
2. Coe, Rondney, M (1970,)Sociology of Medicine, McGraw Hill, New York
3. Cockerham, William,C, (1997) Medical Sociology, Prentice Hall, New Jersey
4. Cockerham, Willam,C, (1997) Reading in Medical Sociology, Prentice Hall, New Jersey
5. Conard,Peter, et al. (2000) Handbook of Medical Sociology, Prentice Hall, New Jersey
6. Dasgupta,R (1993) Nutritional Planning in India, NIN, Hyderabad
7. Nayar, K R (1998) Ecology and Health: A System Approach, APH Publishing, New Delhi
8. Venkataratnam, R (1979) Medical Sociology in an Indian Setting, Macmillan, Madras.
9. Peter E.S Freund &Meredith.B,McGuire (1995) Health, Illness & Social body- A critical Sociology, ,Prentice hall inc.
- 10.Janardan Subedi & Eugene B.Gallagher (1996) Society, Health & Disease- Transculture Perspectives, Prentice hall inc.
- 11.K.Park (2013) Park's textbook of Preventive & Social medicine, , M/S BanarsidasBhanot Publishers, Jaipur,.
- 12.Richard T Schaefer (2011), Sociology: A Brief Introduction, Ninth Edition, Tat McGraw Hill Education Pvt. Ltd, New Delhi.

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weight age for total marks

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

**Faculty of Social Science
04 - Year UG Honors programme:2021-22**

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)**

Part-A

4. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

Part-B

5. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

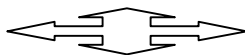
Part-C

6. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.





KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/SSL-394A/2022-23/1055

Date: 23 SEP 2022

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.
2. ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯ ಸಭೆಯ ಠರಾವುಗಳ ದಿನಾಂಕ: 12.09.2022
3. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 04, ದಿನಾಂಕ: 17.09.2022
4. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 22-09-2022

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2022-23ನೇ
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ
(NEP)-2020 ರಂತೆ 3 ಮತ್ತು 4ನೇ ಸೆಮೆಸ್ಟರ್ಗಳಿಗಾಗಿ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ
ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. www.kud.ac.in ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್
ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ
ಕಾರ್ಯಪ್ರವೃತ್ತಿರಾಗಲು ಕವಿವಿ ಅಧೀನದ / ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ

ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

KARNATAK UNIVERSITY, DHARWAD



04- Year B.A (Hons.) Programme

SYLLABUS

Subject: SOCIOLOGY

(Effective from 2022-23)

SEMESTER III

DSCC-5 Social Stratification and Mobility (Course Code: 013SOC011)

DSCC-6 Sociology of Urban Life in India (Course Code : 013SOC012)

OEK-3: Sociology of Tourism and Management (Course Code: 003SOC051)

SEMESTER IV

DSCC-7 Sociology of Marginalized Groups (Course Code: 014SOC011)

DSCC-8 Population and Society (Course Code: 014SOC012)

OEK-4 Sociology of Food Culture (Course Code: 004SOC051)

UNDER

NATIONAL EDUCATION POLICY-2020

Karnatak University, Dharwad
Four Years Under Graduate Program in SOCIOLOGY for B.A. (Hons.)
Effective from 2021-22

Sem	Type of Course	Theory/ Practical	Instruction hour per week	Total hours of Syllabus / Sem	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Credits
III	DSCC 5 -P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC6 -P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-3	Theory	03 hrs	42	02 hrs	40	60	100	03
IV	DSCC7-P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC8-P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-4	Theory	03 hrs	42	02 hrs	40	60	100	03
	Details of the other Semesters will be given later								

NEP 2020

B.A Sociology

Syllabus – List of papers

Sem	Paper	Course code	Title of the paper	Credits
III	DSCC-5	013SOC011	Social Stratification and Mobility	03
	DSCC-6	013SOC012	Sociology of Urban Life in India	03
	OEC-3	003SOC051	Sociology of Tourism and Management	03
IV	DSCC-7	014SOC011	Sociology of Marginalized Groups	03
	DSCC-8	014SOC012	Population and Society	03
	OEC-4	004SOC051	Sociology of Food Culture	03

Name of the Degree Program: BA

Discipline Core: Sociology Total Credits for the Program: 06

Starting year of implementation: 2022-2023

Program Objectives:

1. Introduce the students to the basic concepts and processes in sociology to understand the social life
2. Provide different perspectives of understanding the social life of people
3. Update the students with different fields of Sociology and latest developments in the field
4. Develop the skills to analyse, interpret and present today's social situation - developments and problems
5. Critically appreciate the social construction of reality
6. Ability to examine, relate and connect theory with research
7. Equip the students to develop communication skills
8. Prepare the students to enter the professional field with ethical responsibility and knowledge as teachers, researchers, administrators, facilitators etc. by exercising intellectual autonomy
9. Prepare students for their dissertation research

Program Outcomes:

By the end of the program the students will be able to:

(Refer to literature on outcome-based education (OBE) for details on Program Outcomes)

PO 1: Think critically by exercising sociological imagination

PO 2: Question common wisdom, raise important questions and examine arguments

PO 3: Collect and analyse data, make conclusions and present arguments

PO 4: Think theoretically and examine the empirical data

PO 5: Skilfully Participate in Research Groups and market Research Firms

PO 6: Serve in Development Agencies, Government Departments and Projects

PO 7: Be a Social Entrepreneur, Community Worker, Survey Designer, Research Analyst, Social Statistician

PO 8: Transfer Skills as a Teacher, Facilitator of Community Development

PO 9: Competent to make a difference in the community

Assessment:

Weightage for assessments (in percentage)

Type of Course	Formative Assessment / IA	Summative Assessment
Theory	40	60
Practical	-	-
Projects	-	-
Experiential Learning (Internships etc.)	40	60

Curriculum Structure for the Undergraduate Degree Program BA

Total Credits for the Program: 18 (9+9)

Starting year of implementation: 2022-23

Name of the Degree Program: B.A Discipline/Subject: Sociology

Title of the Course: (B A - 3rd and 4th Semesters)

Course 5: Social Stratification and Mobility		Course 6: Sociology of Urban Life in India	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Program Articulation Matrix:

This matrix lists only the core courses. Core courses are essential to earn the degree in that discipline/subject. They include courses such as theory, laboratory, project, internships etc. Elective courses may be listed separately

Objectives

- Recognise the features of open and closed stratification systems
- Distinguish between caste and class
- Appreciate different theoretical approaches to social stratification
- Appreciate the significance of mobility and agents of mobility

Sem	Title /Name of the Course	Program outcomes that the course addresses (not more than 3 per course)	Pre-requisite course(s)	Pedagogy##	Assessment\$
5	Social Stratification and Mobility	1. Understand the nature and role of social stratification 2. Recognise different types of stratification and mobility 3. Describe different types of social stratification and mobility 4. Critically understand and analyse different theories of social stratification	B A 2 nd year Courses	Experiential learning (activity-based learning)	Oral or written presentations to assess analysing capability, creativity and communication skills
6	Sociology of Urban Life in India	1. Identify the new forms taken by social institutions 2. Critically understand the implications of changes occurring 3. Undertake micro research work and communicate effectively	B A 2 nd year Courses	Micro projects Activity based learning	Presentation of micro projects Questions asked and answered
7	Sociology of Marginalised Groups	1. Knowledge of marginalisation and marginalised groups in India 2. Understand the impact of powerlessness in social life 3. Ability to participate and critically view efforts undertaken to address inequalities	B A 2 nd year Courses	Micro projects Activity based learning	Presentation of micro projects Questions asked and answered

8	Population and Society	1. Define the basic concepts of population studies 2. Understand the dynamics of population from sociological perspectives 3. Understand problems around India's population 4. Critically analyse population policies of India	B A 2 nd year Courses	Micro projects Activity based learning	Presentation of micro projects Questions asked and answered
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Pedagogy for student engagement is predominantly lectures. However, other pedagogies enhancing better student engagement to be recommended for each course. The list includes active learning/ course projects/problem or project based learning/ case studies/self study like seminar, term paper or MOOC

\$ Every course needs to include assessment for higher order thinking skills (Applying/ Analyzing/ Evaluating/ Creating). However, this column may contain alternate assessment methods that help formative assessment (i.e. assessment for learning).

BA in Sociology

III Semester Syllabus

BA Semester III

Title of the Course:

Course 5: Social Stratification and Mobility		Course 6: Sociology of Urban Life in India	
Course Code: 013SOC011		Course Code: 013SOC012	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Course Pre-requisite(s): *(Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)*

Completion of DSC1-DSC4
Course Outcomes (COs) for DSCC 5:

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

CO 1: Understand the nature and role of social stratification

CO 2: Recognise different types of stratification and mobility

CO 3: Describe different types of social stratification and mobility

CO 4: Critically understand and analyse different theories of social stratification.

Articulation Matrix for Course 5: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Understand the nature and role of social stratification	X	X	X	X				X	X
Recognise different types of stratification and mobility	X	X	X	X		X	X	X	X
Describe different types of social stratification and mobility	X	X	X	X	X	X	X	X	X
Critically understand and analyse different theories of social stratification	X	X		X			X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Course Title: Social Stratification and Mobility (DSCC-5)
Course Code: 013SOC011

Content of Course 5: Social Stratification and Mobility	42 Hrs
Unit – 1 Stratification - Features and Forms	14
Chapter No. 1. Basic characteristics of Stratification: Melvin M Tumin	4
Chapter No.2. Forms of Social Stratification – Estate, Class & Caste	4
Chapter No.3. Dimensions of Social Stratification - Income, Wealth, Power, Occupational Prestige, Schooling	6
Unit – 2 Perspectives on Stratification	14
Chapter No. 4. Functional Theory: Kingsley Davis and W E Moore's perspective and critique by Melvin M Tumin	5
Chapter No.5. Karl Marx's Theory: Class and Social Change	4
Chapter No.6. Weber's Theory: Class, Status and Power	5
Unit – 3 Social Mobility	14
Chapter No.7. Meaning of social mobility; Forms of social mobility: (Horizontal and Vertical, intergenerational and intragenerational mobility)	5
Chapter No.8. Role of Education and Profession in the Rise of Middle Class	4
Chapter No.9. Mobility in Caste in Contemporary India	5

Books Recommended:

Dirks, Nicholas B 2001, Castes of Mind: Colonialism and the Making of Modern India, Princeton University Press, Princeton

Grusky, Nicholas B and Jasmine Hill, 2018 Inequality in the 21st Century, Routledge, New York

Hess, Andreas, 2001, Concepts of Social Stratification, Palgrave, New York

Jodhka, Surnider S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London

Sarkar, Sumit and Tanika Sarkar (Eds) 2014, Caste in Modern India, Vol.1, Permanent Black, Ranikhet

Sharma, K L 2001, Caste, Social Inequality and Mobility in Rural India, Sage, New Delhi

Tumin, Melvin M Social Stratification, Prentice-Hall India, New Delhi

Wright, Erik Olin 2000 Class Counts, Cambridge University Press, Cambridge

ಶಂಕರರಾವ್, ಚನ (2014) ಸಾಮಾಜಿಕಸ್ತರವಿನ್ಯಾಸಮತ್ತುಚಲನೆ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

ಶಂಕರರಾವ್, ಚನ (2015) ಭಾರತೀಯಸಮಾಜ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

Rao, Shankar C N (2019) Sociology: Principles of Sociology with an Introduction to Social Thought, S Chand and Co, Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks (40)
1 st IA Test	10
2 nd IA Test	10
Assignment	10
Seminar	10
Total	40

Teachers can adopt best of three or best of five principle for both activities and written test

Course Title: Sociology of Urban Life in India
Course Code: 013SOC012

Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): *(Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)*

Completion of DSC1-DSC4

Course Objectives

- Describe the meaning and importance of Urban Sociology
- Understand the processes and types of urbanisation
- Appreciate different theoretical approaches to understanding urban social life
- Discuss social issues related to urbanisation and urban social life

Course Outcomes (COs) for DSC 6:

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

CO 1: Define the basic concepts of Urban Sociology

CO 2: Identify and describe different types of city

CO 3: Analytically understand theoretical issues related to urban society

CO 4: Critically evaluate urban policies

Articulation Matrix for Course 5: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Define the basic concepts of Urban Sociology	X	X	X					X	X
Identify and describe different types of city	X		X	X				X	X
Analytically understand theoretical issues related to urban society	X	X	X	X	X	X	X	X	X
Critically evaluate urban policies	X	X	X	X	X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Course 6: Sociology of Urban Life in India (013SOC012)	42 Hrs
Unit – 1 Introducing Urban Sociology	17
Chapter No. 1. Meaning and Importance of Urban Sociology; A brief history of Urban Sociology in India and in the world.	6
Chapter No.2. Meaning of Urban, Urbanism and the City; Types of City(Metropolitan, Megacity and Global City)	6
Chapter No.3. Urbanization and its Challenges: Rural-Urban Continuum, Suburbs, Urban Fringe, Urban Sprawl, Edge Cities	5
Unit – 2 Perspectives on Urban Society	9
Chapter No. 4. Ecological Theory (Chicago School)	3
Chapter No.5. World and Global Cities (Saskia Sassen)	3
Chapter No.6 Spaces of Flows (Manuel Castells), Cities in the South(Rio de Janeiro, Jakarta and Mumbai)	3
Unit – 3 Urban Policy	16
Chapter No.7. Inequalities: Caste, Class, Gated Communities and Social Exclusion	5
Chapter No.8. Urban Governance: 74th Amendment to the Indian Constitution, Urban Development and Planning: Objectives and Importance, Recent Urban Development Programmes	6
Chapter No.9. Urban Policy: Urbanization and Environmental Concerns, Smart cities	5

Books Recommended:

Flanagan, William G 2010, Urban Sociology: Images and Structures, 5th Edition, Bowman and Littlefield Publishers Inc, New York

Gottdiener, Mark H & Others, 2015, The Urban Sociology, Routledge, New York

Hannigan, John and Grey Richards (Ed) 2017 The Sage Handbook of New Urban Studies, Sage London

Karp, David A & others, 2015, Being Urban: A Sociology of City Life, 3rd Edition, Praeger, California

LeGates, T R & Frederic Stout (Eds) 2016 The City Reader, 6th Edition, Routledge, New York

Lin, Jan & C Mele (Eds) 2013, The Urban Sociology Reader, Routledge, New York

Miles, Malcolm & Tim Hall 2004 The City Cultural Reader, 2nd Edition, Routledge, New York

Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi

ಶಂಕರರಾವ್, ಚನ (೨೦೦೫) ನಗರಸಮಾಜಶಾಸ್ತ್ರ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

ಶಂಕರರಾವ್, ಚನ (೨೦೦೫) ಭಾರತೀಯಸಮಾಜ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

ಮುಳಗುಂದ, ಐಸಿ (೨೦೦೫) ಭಾರತದನಗರಸಮಾಜ, ಸೃಷ್ಟಿಪ್ರಕಾಶನ, ಧಾರವಾಡ

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi
Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks (40)
1 st IA Test	10
2 nd IA Test	10
Assignment	10
Seminar	10
Total	40

Teachers can adopt best of three or best of five principle for both activities and written test

B.A. Semester III - Open Elective 3
Course code : 003SOC051

Course Title: Sociology of Tourism and Management	
Total Contact Hours: 39	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

Course Outcomes

- CO 1: Explain the relationship between tourism, culture and cultural heritage
- CO 2: Explain the social, cultural and economic impacts of tourism on local communities
- CO 3: Understand the relationship between tourism and consumption
- CO 4: Understand the principles of tourism management

Articulation Matrix for Open Elective Course 3: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Explain the relationship between tourism, culture and cultural heritage	X	X		X				X	
Explain the social, cultural and economic impacts of tourism on local communities	X	X	X	X	X	X			
Understand the relationship between tourism and consumption	X	X	X	X			X	X	X
Understand the principles of tourism management			X	X	X	X	X		X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome

Content of OE 3: Sociology of Tourism and Management	39 Hrs
Unit – 1 Sociology, Tourism, Tourists	14
Chapter No. 1. Meaning of Sociology of Tourism, Culture, Tourism, Tourists, Tourist Gaze; Relation between Tourism, Leisure and Recreation;	5
Chapter No.2.Types of Tourism: Cultural, Heritage, Religious, Medical, Sports, and Eco Tourism	5
Chapter No.3. Tourism and Locals; Hosts and Guests: Mutual Impact	4
Unit – 2 Tourism System	10
Chapter No. 4. Development and Structure of the Tourist System - Motivation and Role of Tourist	3
Chapter No.5. Impact of Tourism on Host Place: Social, Economic, Climate and Environmental	4
Chapter No.6. Sustainable Tourism: Definitions of Sustainable and Sustainable Tourism; Sustainability of Tourism	3
Unit – 3 Tourism Management	15
Chapter No.7. Demand for Tourism at Individual and Market level; Tourism Consumer Behaviour: Role of Intermediaries	5
Chapter No.8. Marketing for Tourism: Definition; Tourism as a Service Industry: Product, Price, Promotion and Place	5
Chapter No.9. Information Technology and Tourism: ICT as a Business Tool; eTourism	5

Books Recommended:

Richard Sharpley 2018, Tourism, Tourists and Society, Routledge, London.

Yiorgos Apostolopoulos and others. 1996, The Sociology of Tourism: Theoretical and Empirical Investigations, Routledge, London.

Burns, Peter M 1999, An Introduction to Tourism and Anthropology, Routledge, London

Fletcher, John & others, 2018, Tourism: Principles and Practice, 6th Edition, Pearson, UK

Nash, Dennis 2007, The Study of Tourism: Anthropological and Sociological Beginnings, Elsevier, Amsterdam

Urry, John 1998, The Tourist Gaze: Leisure and Travel in Contemporary Societies, Sage, New Delhi.

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, *Introducing Sociology: Using the Stuff of Everyday Life*, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, *Sociology Through Active Learning*, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, *Sociologists in Action on Inequalities*, Sage, New Delhi

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks (40)
1 st IA Test	10
2 nd IA Test	10
Assignment	10
Seminar	10
Total	40

Teachers can adopt best of three or best of five principle for both activities and written test

BA in Sociology

IV Semester Syllabus

BA Semester IV

Title of the Course:

Course 7: Sociology of Marginalised Groups		Course 8: Population and Society	
Course Code: 014SOC011		Course Code: 014SOC012	
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	42	3	42

Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

Completion of DSC1-DSC4**Course Objectives**

- Discuss the process of marginalisation and its types
- Examine the consequences of marginalisation
- Describe the measures to ameliorate the negative consequences of marginalisation
- Analyse the impact of forces of social change on marginalised groups

Course Outcomes (COs) for DSC 5:

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

CO 1: Knowledge of marginalisation and marginalised groups in India

CO 2: Understand the impact of powerlessness in social life

CO 3: Ability to participate and critically view efforts undertaken to address inequalities

Articulation Matrix for Course 7: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Knowledge of marginalisation and marginalised groups in India	X	X	X	X	X			X	X
Understand the impact of powerlessness in social life	X	X	X	X				X	X
Ability to participate and critically view efforts undertaken to address inequalities	X	X	X	X	X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Course 7: Sociology of Marginalized Groups Course Code: 014SOC011	42 Hrs
Unit – 1 Introduction	16
Chapter No. 1. Marginalisation: Meaning and Nature; Types of Marginalisation: Social, Political, Economic; Relationship between Marginalisation and Social Exclusion	6
Chapter No.2. Causes of Marginalisation; Marginalised Groups: Caste, Tribes Gender, People with Disabilities, Minorities, and Elderly	5
Chapter No.3. Socio-economic Indices of Marginalisation: Poverty, Relative Deprivation, Exploitation, Discrimination, Educational Backwardness, Inequality and Untouchability	5
Unit – 2 Marginalisation and Affirmative Action	14
Chapter No. 4. Views of Dr B R Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions) and Legislative measures	5
Chapter No.5. Scheduled Castes, Scheduled Tribes and Status of Women in these groups; Status of Transgenders	5
Chapter No.6. Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes	4
Unit – 3 Marginalised Groups and Social Change	12
Chapter No.7. Social Mobility among Marginalised Groups: Factors of Mobility - Education, Employment, Political Participation, Conversion, Migration	6
Chapter No.8. Challenges of Privatisation and Response by Marginalised Groups	3
Chapter No.9. Social Justice in the context of Globalisation	3

Books Recommended:

Beteille, Andre 1992, The Backward Classes in Contemporary India, Oxford University Press, Delhi

Charley, S R and G K Karanth 1998 (Eds) Challenging Untouchability, Sage India, Delhi

Gore, M S 1993 The Social Context of an Ideology: Ambedkar's Political and Social Thought, Sage, New Delhi

Judge, Paramjit S (Ed) 2013 Towards Sociology of Dalits, Readings in Indian Sociology - Volume 1, Sage, New Delhi

Gupta, Dipankar 1991, Social Stratification, Oxford University Press, Delhi

Jodhka, Surnider S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London

Omvedt, Gail 2013 Dalits and the Democratic Revolution, Sage, New Delhi

Singh, K S (1994) The Scheduled Tribes, Oxford University Press, New Delhi

Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi

Thorat, Sukhdeo 2009 Dalits in India, Sage, New Delhi

Thorat, Sukhdeo and Katherine Newman 2009 Blocked by Caste: Economic Discrimination in Modern India, Oxford University Press, New Delhi

ಗುರುಲಿಂಗಯ್ಯ, ಎಂ (೨೦೧೬) ಅಂಚಿನಗುಂಪುಗಳ ಸಮಾಜಶಾಸ್ತ್ರ, ದೀವಿತಪ್ರಕಾಶನ, ತುಮಕೂರು

ಶಂಕರರಾವ್, ಚ. ನ (೨೦೧೬) ಭಾರತೀಯ ಸಮಾಜ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, *Introducing Sociology: Using the Stuff of Everyday Life*, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, *Sociology Through Active Learning*, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, *Sociologists in Action on Inequalities*, Sage, New Delhi

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks (40)
1 st IA Test	10
2 nd IA Test	10
Assignment	10
Seminar	10
Total	40

Teachers can adopt best of three or best of five principle for both activities and written test

B.A. Semester IV

Course Title: Population and Society (Course Code: 014SOC012)	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Course Pre-requisite(s): (Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course)

Completion of DSC1-DSC4

Course Objectives

- Describe the relationship between population and society
- Explain demographic trends in the world and their major determinants
- Discuss the need and basis of India's population policies and programmes

Course Outcomes (COs) for DSC 8:

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

CO 1: Define the basic concepts of population studies

CO 2: Understand the dynamics of population from sociological perspectives

CO 3: Understand problems around India's population

CO 4: Critically analyse population policies of India

Articulation Matrix for Course 8: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Define the basic concepts of population studies	X	X	X					X	X
Understand the dynamics of population from sociological perspectives	X	X	X	X	X			X	X
Understand problems around India's population	X		X	X	X	X	X	X	X
Critically analyse population policies of India	X		X	X	X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

Content of Course 8: Population and Society	42 Hrs
Unit – 1 Introduction	14
Chapter No. 1. Meaning, Scope and Importance of Population Studies, Relationship between society and population	4
Chapter No.2. Global Population Trends: role of fertility, mortality and migration; Power of Doubling	5
Chapter No.3. Age and Sex Composition in India and its Impact; Demographic Dividend. Causes and Effects of population Explosion	6
Unit – 2 Sources of Demographic Data	15
Chapter No. 4. Population Census: Uses and Limitations; Indian Censuses	5
Chapter No.5. Vital Registration System	4
Chapter No.6. National Sample Survey; Sample Registration System; National Family Health Surveys (NFHS)	4
Unit – 3 Population Theories and Policy	13
Chapter No.7. Population Theories: Malthusian Theory, Optimum Theory of Population and Demographic Transition Theory	6
Chapter No.8. Need of Population Policy; Millennium Development Goals and Sustainable Development Goals	4
Chapter No.9.; Population Policy of India; Programmes and their Evaluatio	4

Books Recommended:

Agarwal, S.N. (1989) Population Studies with Special Reference to India. New Delhi, Lok Surjeet Publication.

Ahuja, Ram. (1992) Social problems in India. Jaipur, Rawat Publications.

Bhende, A. A., and Kanitkar, T. (2019) Principles of population studies. Bombay, Himalaya Pub. House.

Bogue, D. J. (1969) Principles of demography. New York: Wiley.

Bose, Ashish (1991) Demographic Diversity in India, B.R. Publishing Corporation Delhi

Bose, Ashish. 2001. Population of India, 2001 Census Results and Methodology, B.R. Publishing Corporation. Delhi.

Census of India Report, GOI, New Delhi.

Kingsley Davis. (1951) The Population of India and Pakistan. Princeton, N. J.: Princeton Univ. Press.

Kirk, Dudley. 1968. 'The Field of Demography', in Sills, David. ed. International Encyclopaedia of the Social Sciences. The Free Press and Macmillan. New York.

Rao, Shankar (2021) Sociology of Indian Society, 16th Reprint, S Chand and Co, New Delhi

Visaria, Pravin and Visaria, Leela. 2003. 'India's Population: Its Growth and Key Characteristics', in Das, V. ed. The Oxford India Companion to Sociology and Social Anthropology. Oxford University Press. Delhi.

ರಾಜಶೇಖರ, ಎಸ್ (೨೦೧೩) ಜನಸಂಖ್ಯಾಶಾಸ್ತ್ರ, ಮೈಸೂರುಬುಕ್‌ಹೌಸ್, ಮೈಸೂರು

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, *Introducing Sociology: Using the Stuff of Everyday Life*, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, *Sociology Through Active Learning*, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, *Sociologists in Action on Inequalities*, Sage, New Delhi

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks (40)
1 st IA Test	10
2 nd IA Test	10
Assignment	10
Seminar	10
Total	40

Title of the Course:

Open Elective 4: Sociology of Food Culture			
Course Code : 004SOC051			
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39	3	39

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

CO 1: Describe the concept of leisure, associated terms and types

CO 2: Understand the relationship between leisure and stratification

CO 3: Analyse the impact of commodification of leisure

Articulation Matrix for Open Elective Course 3: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Explain the relationship between tourism, associated terms and types	X			X				X	
Explain the social, cultural and economic impacts of tourism on local communities	X	X	X	X	X	X		X	
Analyse the impact of commodification of leisure	X	X	X	X			X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome

B.A. Semester IV

Course Title: Sociology of Food Culture (Course Code: 004SOC051)	
Total Contact Hours: 39	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

At the end of the course the student should be able to:

(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)

1. Appreciate the complex relations between food, individual and society
2. Understand the evolution of food production and consumption from household to industry
3. Critically understand the relationship between food and risk society

Articulation Matrix for Open Elective Course 3: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Appreciate the complex relations between food, individual and society	X	X		X				X	
Understand the evolution of food production and consumption from household to industry	X	X	X	X		X	X	X	
Critically understand the relationship between food and risk society	X	X	X	X	X	X	X	X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome

Content of OE 4: Sociology of Food Culture	39 Hrs
Unit – 1 Introduction	13
Chapter No. 1. Sociological Nature of Food and Eating; Sacred and Taboo Foods; Food, Changes in food culture	5
Chapter No.2. Determinants of Food Consumption - Types of Food: Vegetarian, Non-vegetarian, Vegan and Flexitarian	4
Chapter No.3. Local Food Cultures and Taste for Exotic	4
Unit – 2 Food from Domestic to Industry	13
Chapter No. 4. Industrialisation of Food Production and Distribution	5
Chapter No.5. Hotels, Restaurants and Catering Sector	4
Chapter No.6. Cooking as duty and cooking for self-pleasure	4
Unit – 3 Food and Risk Society	13
Chapter No.7. Diet and Body: Social Appearance and Beauty	4
Chapter No.8. Global Overview: Consumption: Patterns and Reasons; Overeating, Under-eating and Hunger	4
Chapter No.9. GM Foods, Organic Foods and Modern Food Practices as Risk Factor	5

Books Recommended:

Beardsworth, Alan and Teresa Keil, 1997, Sociology on the Menu: An invitation to the study of food and society, Routledge, London

Beck, Ulrich 1992, Risk Society: Towards a New Modernity, Sage Publications

Carolan, Michael, 2012, The Sociology of Food and Agriculture, Routledge, London

Food Marketing to Children and Youth, 2006, Institute of Medicine, USA

German, John and Lauren Williams (Eds) 2017, A Sociology of Food and Nutrition: The social appetite, Oxford University Press, Australia

Madhu Nagla, 2020, Sociology of Food, Rawat Publications, Jaipur

McIntosh, Wm.Alex, 1996, Sociologies of Food and Nutrition, Springer, New York

Murcott, Anne (Ed) 1983, The Sociology of Food and Eating, Digitised by Google

Poulain, Jean-Pierre, 2017, The Sociology of Food: eating and the place of food in society, Tr by Augusta Dorr, Bloomsbury, UK

Rastogi, Sanjeev (Ed) 2014, Ayurvedic Science of Food and Nutrition, Springer, New York

Suggested Activities: Please refer to the following books

Johnston, Josee and others 2017, *Introducing Sociology: Using the Stuff of Everyday Life*, Routledge, London

McKinney, Kathleen and Barbara S Heys (Eds) 2009, *Sociology Through Active Learning*, 2nd Edition, Pine Forge Press, New Delhi

White, Shelley K and others (Eds) 2015, *Sociologists in Action on Inequalities*, Sage, New Delhi

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks (40)
1 st IA Test	10
2 nd IA Test	10
Assignment	10
Seminar	10
Total	40

Teachers can adopt best of three or best of five principle for both activities and written test

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)**

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions :
10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20
marks

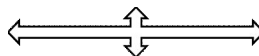
Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30
marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.





KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾವಿಷಯಕ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/JS/MGJ(Gen)/2023-24/59

Date: 04/09/2023

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಪದವಿಗಳಿಗೆ 5 ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್

NEP-2020 ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ

ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 104 ಯುಎನ್ಇ 2023, ದಿ: 20.07.2023.

2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 7, ದಿ: 31.08.2023.

3. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 04/09/2023

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2023-24ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music) /BVA / BTM / BSW/ B.Sc./B.Sc. Pulp & Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS) / BBA & BA ILRD ಸ್ನಾತಕ ಪದವಿಗಳ 5 ಮತ್ತು 6ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ NEP-2020ರ ಮುಂದುವರೆದ ಭಾಗವಾಗಿ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಕೋರ್ಸಿನ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAK UNIVERSITY, DHARWAD

**B.A. in Sociology
SYLLABUS**

With Effect from 2023-24

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM V & VI,

SKILL ENHANCEMENT COURSE (SEC) FOR SEM V SEM

AS PER N E P - 2020

Karnatak University, Dharwad

B.A.in -----

Effective from 2023-24

Sem.	Type of Course	Theory/ Practical	Course Code	CourseTitle	Instruction hour/ week	Total hours / sem	Duration of Exam	Marks			Credits
								Formative	Summative	Total	
V	DSCC-9	Theory	015SOC009	Social Entrepreneurship	04hrs	56	02 hrs	40	60	100	04
	DSCC-10	Theory	015SOC010	Society and Tribes	04hrs	56	02 hrs	40	60	100	04
	DSCC-11	Theory	015SOC011	Statistics for Sociological Research	04hrs	56	02 hrs	40	60	100	04
	Other subject										04
	Other subject										04
	Other subject										04
	SEC-3	Theory	015SOC061	Society and Disasters	02hrs	28	01 hr	20	30	50	02
	Total										26
VI	DSCC-12	Theory	016SOC012	Sociological Perspectives	04hrs	56	02 hrs	40	60	100	04
	DSCC-13	Theory	016SOC013	Sociology of Health	04hrs	56	02 hrs	40	60	100	04
	DSCC-14	Theory	016SOC014	Society in Karnataka	04hrs	56	02 hrs	40	60	100	04
	Other subject										04
	Other subject										04
	Other subject										04
	Internship/ SEC-4		016SOC091	Internship/Project Work				50	0	50	02
	Total										26

B.A. Semester – V
Discipline Specific Course (DSC)-9

Course Title: Social Entrepreneurship

Course Code: 015SOC09

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-9	Theory	04	04	56 hrs	2hrs	40	60	100

Course Objectives and Course Outcomes (COs): At the end of the course students will be able to:

COs1 : provide knowledge about social entrepreneurship

COs2 : help them to start their own social enterprise or NPO

COs3 : understand the scope and need for social entrepreneurship

COs4 :: plan and implement socially innovative ideas in the areas of entrepreneurship

DSC SOC C9 -Content of Course : Social Entrepreneurship	56 Hrs
Unit 1 Fundamentals of Social Entrepreneurship	14
Chapter 1 Social entrepreneurship: Meaning, Features and Relevance; Social Business: Meaning; Difference between Social Entrepreneurship and Social Business; Relation between Social Change and Social Entrepreneurship Chapter 2 : Typology of Ventures: Social Purpose Ventures, Social Consequence Entrepreneurship, Hybrid Models of Social Entrepreneurship Chapter 3 : Identifying social business opportunities	
Unit 2 Establishment of Non-Profit Organizations	14
Chapter 4 Concept of Non-Government Organizations. Chapter 5 : Objectives and establishment of Non-Profit organizations (NPOs) ; Legal Procedure for establishment of NPOs: Societies Registration Act, Indian Companies Act, Charitable Endowments Act, Foreign Contribution (Regulation) Act (FCRA); Available Tax Reliefs Chapter 6 Social Values of NPOs: Mission and Vision; Memorandum of Agreement (MoA) and Bye-Laws	

Unit 3 Management and Financing	14
<p>Chapter 7 Human Resource Management: Staffing Plan, Social Security of Workers: Provisions and Benefits of Gratuity Act; Rules and Regulations of EPF Scheme</p> <p>Chapter 8 Project Management (Definition of Concept; Identification of Project) ; Proposal Development (Basic Factors, Project Proposal Guide; Budget, Rationale for sending Project Proposal to the Donor; Proposal Writing; Do's and Don'ts of a Project Proposal)</p> <p>Chapter 9 : Financing: Sources of Finance: Government, Donors, International Agencies; Documents Used in Fund Raising; Due Diligence; Campaigns; Internal Income Generation</p>	
Unit 4 Case Studies	14
<p>Chapter 10 Pratham, RUDSET and Vivekananda Girijana Kalyana Kendra,</p> <p>Chapters 11 & 12 Students should study the functioning of a local NPO, present their ideas in a seminar and submit a report (For example working in the areas of Sanitation, Rural Development, Women Empowerment)</p>	

Suggested Internet Resources

Unit 1

<https://www.un.org/development/desa/youth/wp-content/uploads/sites/21/2020/10/WYR2020-Chapter1.pdf>

<https://www.adb.org/sites/default/files/institutional-document/826606/adou2022bn-social-entrepreneurship-definition-philippines.pdf>

https://web.mit.edu/sloan2/dese/readings/week01/Martin_Osberg_SocialEntrepreneurship.pdf

https://entreprenorskapsforum.se/wp-content/uploads/2013/03/WP_09.pdf

https://business.expertjournals.com/ark:/16759/EJBM_710mthembu147-177.pdf

<https://isfcolombia.uniandes.edu.co/images/201519/LRD32.pdf>

<https://www.hec.edu/en/faculty-research/centers/society-organizations-institute/think/so-institute-executive-factsheets/what-social-business>

<https://socialtrendspot.medium.com/what-is-the-difference-between-social-innovation-social-enterprise-social-entrepreneurship-fe3fce7bf925>

[https://www.albany.edu/faculty/miesing/teaching/socent/3 Recognizing Social Opportunities.pdf](https://www.albany.edu/faculty/miesing/teaching/socent/3%20Recognizing%20Social%20Opportunities.pdf)

Unit 2

<http://eprints.lse.ac.uk/29032/1/cswp3.pdf> Defining the non-profit sector

<https://prosper-strategies.com/seven-nonprofit-core-values-examples/>

Unit 3

<https://www.intechopen.com/chapters/55499>

<https://www2.fundsforngos.org/cat/project-planning-and-development/#:~:text=Project>

Project development is, lot of research and planning.

<https://www.pm4dev.com/resources/manuals-and-guidelines/117-guide-for-ngo-s-project-preparation-and-management-euroaid/file.html>

http://www.pm4ngos.org/wp-content/uploads/2015/05/PMD_Pro_Guide_2e_EN_USLetter.pdf

Planning:

Reference Books

- Bornestein, David 2007 How to Change the World: Social Entrepreneurs and the Power of New Ideas, Oxford University Press
- Carlson, Eric J and James Koch, 2018, Building a Successful Social Venture: A Guide for Social Entrepreneurs, Berrett-Koehler Publishers Inc, California
- Dees, Gregory and Others 2002 Enterprising Non Profits - A Toolkit for Social Entrepreneurs, John Wiley and Sons
- Drucker, Peter 1990 Managing the Non Profits Organisations: Practices and Principles, Harper Collins
- Durieux, Mark B. And R A Stebbins 2010, Social Entrepreneurship for Dummies, Wiley Publishing Inc., New Jersey
- Hoggard, S 2005 The Business Idea, Springer, Berlin
- Lynch, Kevin and Julius Walls Jr. 2009, Mission Inc.: The Practitioner's Guide to Social Enterprise, Berrett-Koehler Publishers Inc, California
- Mohanty, S K 2005, Fundamentals of Entrepreneurship, Eastern Economy Edition, Prentice-Hall India, Delhi
- Next, Heidi and Others, 2019, Entrepreneurship: Practice and Mindset, Sage Publications, Delhi
- Nicholls, Alex 2006 Social Entrepreneurship: New Models of Sustainable Change, Oxford University Press
- Praszkier, Ryszard and Andrzej Nowak, 2011, Social Entrepreneurship: Theory and Practice, Cambridge University Press, Delhi
- Ruef, Martin 2007, Sociology of Entrepreneurship, Emerald Publishing Limited
- Sawang, Sukanlaya 2020 Entrepreneurship Education: A Lifelong Learning Approach, Springer
- Sharma, Sangeetha 2016 Entrepreneurship Development, Eastern Economy Edition, Prentice-Hall India, Delhi
- Sunder, Pushpa 2013 Business and Community: The Story of Corporate Social Responsibility in India, Sage
- Swedberg, Richard (Ed) 2000, Entrepreneurship: The Social Science View, Oxford University Press, London
- Pedagogy** Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V

Discipline Specific Course (DSC)-10

Course Title: Society and Tribes

Course Code: 015SOC010

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-10	Theory	04	04	56 hrs	2hrs	40	60	100

Course Objectives and Course Outcomes (COs): At the end of the course students will be able to:

COs 1: gain basic knowledge about social organisation of tribals

COs 2: critically understand the implications of changes occurring in tribal life

COs 3: undertake micro research work

COs4: assess the impact of social changes on tribal social life

DSC SOC C10 -Content of Course : Society and Tribes	56 Hrs
Unit – 1 Concepts and Categories	14
<p>Chapter 1: Tribes and Indigenous People; Scheduled Tribes, Primitive Tribes, De-Notified or ex-criminal Tribes in India; Geographical Distribution of Tribes in India, Tribes of Karnataka</p> <p>Chapter 2: Meaning of: Hadis(Settlements), Rules of Marriage, Clan, Lineage, Consanguinity and Affinity; Male-Female relations</p> <p>Chapter 3: Social System, Legal System, Political System, Economic System, Religion and Magic</p>	
Unit – 2 Changes and Development Issues	14
<p>Chapter 4: Tribes and Caste, Tribe-Caste-Peasant Continuum, Sanskritisation among Tribes</p> <p>Chapter 5: Tribalisation, Detribalisation, Retribalisation</p> <p>Chapter 6: Tribal Development and Welfare: (Policy of Assimilation, Isolation and Integration); Problems of Tribes (Exploitation, Land Alienation, Unemployment); Cultural Transformation of Tribes. Scheduled Areas, Tribal Justice and Modern Law</p>	
Unit – 3 Studying Tribes	14

Chapter 7: Tradition of Fieldwork: History and Significance; Ethics of Fieldwork; Etic and Emic Perspectives Chapter 8: Sources of Data: Primary and Secondary Chapter 9: Participatory Method, Case Studies, Sample Surveys, Genealogies	
Unit-4 Field Work	14
Students have to take up field work in any nearby tribal settlement and present their findings in a Seminar and written report	

Reference Books

Ahuja, R 2001 Society in India, Rajat Publications, Jaipur
 Bose, N K 1941, Hindu Mode of Tribal Absorption, Science and Culture, Vol VII
 Elwin, Verier. 1963. A New Deal for Tribal India.
 Forde, G D 1979, Habitat, Economy and Society, Metuen and Co London
 Furer-Haimerdorf, Christoph von Tribes of India: The Struggle for Survival, University of California Press, Berkeley
 Ghurye, G S 1963 The Scheduled Tribes, Popular Prakashan, Bombay
 Hasnain, Nadeem 2011 Tribal India, Palace Prakashan, New Delhi
 Kuppuswamy 2010 Social Change in India, Konark Publishers Put Ltd, Delhi
 Majumdar, R C 1962 The History and Culture of the Indian People, Vol III, Bharatiya Vidya Bhavan, Bombay
 Patnaik, N. 1972. Tribes and Their Development, Hyderabad, Hyderabad Institute of Community Development.
 Srinivas, M N Social, 1952, Religion and Society Among the Coorgs of South India, Oxford University Press, Delhi
 Srinivas, M N, 1966 Change in Modern India Oxford University Press, Delhi
 Thurston, Edgar C and K Rangachari Castes and Tribes of Southern India, Gyan Publishing House, New Delhi
 Vidyarthi, L P and B K Rai 1985, The Tribal Culture of India, Concept Publishing Company, New Delhi

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – V

Discipline Specific Course (DSC)-11

Course Title: Statistics for Sociological Research

Course Code: 015SOC011

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-11	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Objectives and Course Outcomes (COs): At the end of the course students will be able to:

COs 1: familiarise the students with the process of sociological research

COs 2: Get General introduction to statistical techniques for analysing social science data

Cos 3: appropriate research method and statistical techniques

Cos 4: Summarise data, examine relationships among variables

Articulation Matrix for Course 11: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Use appropriate research method	X		X	X	X	X			
Use appropriate statistical techniques			X	X	X	X			
Summarise data, examine relationships among variables			X	X	X	X		X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

DSC SOC C11 - Content of Course : Statistics for Sociological Research	56 Hrs
Unit 1 Sociological Research	14
Chapter 1 Meaning of Science, Social Science, Research, Research Design Chapter 2 Steps for Conducting Research: (Choosing Research Topic, Literature Review, Sources of Data (Primary, Secondary) Chapter 3 Meaning of - Concept, Hypothesis; Theory, Variable, (Dependent and Independent) Variable; Drawing Conclusion	
Unit 2 Methods of Sociological Research	14
Chapter 4 Qualitative and Quantitative Methods: Meaning, Differences Chapter 5 Survey Methods: Sampling, Questionnaire, Interview Chapter 6 Observation:	
Unit 3 Social Statistics	14
Chapter 7 Meaning and Importance of Social Statistics Chapter 8 Definition of - Population, Sample, Count, Fractions, Constant, Chapter 9 Meaning of Frequency Distribution; Construction of Frequency Tables; Diagrammatic and Graphical Representation of (Pie Charts, Bar Charts, Histograms, Frequency Curve)	
Unit -4 Methods of Statistical Measurement	14
Chapter 10 Measures of Central Tendency: Arithmetic Mean: Median and Mode- (Merits, Demerits) Chapter 11 Measures of Dispersion: Range, Standard Deviation, Mean Deviation, Quartile Deviation Chapter 12 Correlation: Pearson's Correlation, Rank Correlation	

Reference Books

Agarwal, Y.P. (1995). Statistical Methods: Concepts, Applications and Computation, New Delhi: Sterling Publishers.

Altman, Micah, Jeff Gill and Michael McDonald (2003). Numerical Issues in Statistical Computing for the Social Scientist, New York: John Wiley and Sons.

Babbie, Earl 2013 The Practice of Social Research, Cengage, 13th Edition

Bailey, K. (1994). The Research Process in Methods of Social Research. Simon and Schuster, 4th Ed. The Free Press, New York

Bryman, Alan (1988). Quality and Quantity in Social Research, London: Unwin Hyman.

Goode, W. E. and P. K. Hatt. 1952. Methods in Social Research, McGraw Hill New York

Gupta, S.C. (1990). Fundamentals of Statistics, New Delhi: Himalaya Publishing House.

Gupta, S.C. (1985). Statistical Methods, New Delhi: S.Chand and Sons.

Irvine, J. I. Miles and J.Evans eds. (1979). Demystifying Statistics, London: Pluto Press.

Norton, Peter (2005). Introduction to Computers, New Delhi: Tata McGraw Hill.

Luker, Kristin 2008 Salsa Dancing into the Social Sciences, Harvard University Press, Harvard

Rajaraman, V. (2004). Fundamentals of Computers, New Delhi: Prentice Hall.

Shipman, Martin (1998). The Limitations of Statistics, London: Longman.

Srinivas, M.N. et al 2002(reprint), The Fieldworker and the Field: Problems and Challenges in Sociological Investigation, Oxford University Press, New Delhi

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Activities	30
Written Test	10
Total	40

B.A. Semester – V

Skill Enhancement Course: SEC-3

Course Title: Society and Disasters

Course Code: 015SOC061

Type of Course	Theory / Practical	Credits	Instruction hour /week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
SEC-3	Theory	02	02	28 hrs.	1hr.	20	30	50

Course Objectives and Course Outcomes (COs): At the end of the course students will be able to:

- COs 1:** understand basic concepts and outcomes related to disasters.
- COs 2 :** make students familiarize with the impact of disasters.
- COs 3:** develop capacity among students to integrate knowledge with management of disaster,
- COs 4:** enable the students to analyse the different facts of disasters and develop the coping mechanisms

SEC-3 DSC SOC 0C61 Content of Course - Society and Disasters	28 Hrs
Unit I Introduction to Disasters	14
Chapter-1 : Sociology of Disasters : Meaning, Scope, importance, Types of Disasters: Natural (Geophysical, Hydrological, Climatological, Biological) Manmade. Chapter 2 : Meaning of Disaster, Hazard, Vulnerability, Pandemic Chapter 3 : Disasters, Displacement Rehabilitation.	
Unit 2 Disasters – Consequences and Management	14
Chapter 4 : Impact of disasters on Women, Children, aged, disabled, Tribes, Caste and class. Chapter 5 : Relief, Settlement & rehabilitation, social and behavioural change in the context of disaster Risk Reduction, Role of NDRF. Chapter 6 : National Disaster Management : National Disaster Management Policy (2009), National Disaster Management Plan (2019) Role of NGO and Helplines.	

Reference Books

- Anol Bhattacharjee (2012) Social Science Research ; principles, methods and practices, university of South Florida.
- Babbie, Earl 2013 The Practice of Social Research, Cengage, 13th Edition
- Goode, W. E. and P. K. Hatt. 1952. Methods in Social Research, McGraw Hill New York
- Krishnaswami OR (1983) Methodology of Research in Social Sciences, Himalaya Bombay.

Mukherji P.N (ed. 2000) Methodology in social research ; Detemmas and Perspectives SAGE publishers, New Delhi.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test	10
Mini Project and presentation	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. in SOCIOLOGY

VI Semester

W. e. f.: 2023-24

B.A. Semester – VI

Discipline Specific Course (DSC)-12

Course Title: Sociological Perspectives

Course Code: DSC SOC 012

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-12	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Objectives and Course outcomes (COs): At the end of the course students will be able to:

COs 1: Understand major Sociological theoretical approaches

COs 2: Compare and contrast the different theoretical perspectives

COs 3: Appreciate the significance of major Sociological theories

COs 4: use fundamental theoretical categories

DSC SOC C12 - Content of Course : Sociological Perspectives	56 Hrs
Unit 1 Basics of Theory	14
Chapter 1 : Theory: Meaning and Features. Meaning of Social Theory. Types of Theory: Macro, Meso, Micro Chapter 2 : Building Blocks: Concept, Assumption, Hypothesis, Model; Need for Theoretical Thinking Chapter 3: Meaning of - Induction, Deduction, Fact, Causal Relation, Correlation, Constant, Variable, Generalisation	
Unit 2 Structural Functional Perspective	14
Chapter 4: Origin of Functionalism and Structuralism; Meaning of: Social Structure, Social System, Function, Integration, Social Equilibrium, Social Order, Dysfunction Chapter 5 : Postulates of Functional Analysis Chapter :6 Neo-functionalism	
Unit 3 Conflict Perspective	14
Chapter 7: Origin of Conflict Perspective; Meaning of: Conflict, Social Inequality, Power, Dominance, Authority, Class Struggle, Hegemony Chapter 8 : Process of Social Conflict and Social Change; Chapter 9 : Functions of Social Conflict	

Unit 4 Symbolic Interaction Perspective	14
Chapter 10 Origin of Symbolic Interaction Perspective; Meaning of: Symbol, Interaction, Social Construction of Reality, Interpretation, Reflexivity, Negotiation Chapter 11 :Importance of Meaning; Definition of Situation Chapter 12: Dramaturgy and Everyday Life	

Reference Books

Aron, Raymond (1991). Main Currents in Sociological Thought (Vol.1), London: Penguin.

Barnes H.E. ed. (1948). An Introduction to the History of Sociology, Chicago: Chicago University Press.

Black, Max ed. (1961). The Social Theories of Talcott Parsons: A Critical Examination, Carbondale: Southern Illinois University Press.

Coser, Lewis (1975). Masters of Sociological Thought: Ideas in Historical and Social Context, New York: Harcourt Brace Jovanovich.

Firth, Raymond (1957). Man and Culture: An Evaluation of the Work of Bronislaw Malinowski, New York: Humanities Press.

Giddens, Anthony (2004). In Defense of Sociology, Cambridge: Polity Press.

Giddens, Anthony and J.H. Turner (1987). Social Theory Today, Cambridge: Polity Press.

Jeffrey, Alexander C. (1985). Neofunctionalism, London: Sage.

Luckmann, Thomas ed. (1978). Phenomenology and Sociology: Selected Readings, New York: Penguin Books.

Merton, R.K. (1968). Social Theory and Social Structure, New York: The Free Press.

Ritzer, George ed. (2007). The Blackwell Encyclopedia of Sociology, Oxford: Blackwell.

Routledge Library Edition (2004). The Sociology of Radcliffe Brown, London: Routledge.

Scott, Applethorpe and Laura Desfor Edles (2008). Classical and Contemporary Sociological Theory: Text and Readings, California: Pine Forge Press.

Tucker, K.N (2002). Classical Social Theory, Oxford: Blackwell Publication.

Wiseman, Boris (1998). Introducing Lévi-Strauss. Toronto: Totem Books.

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – VI

Discipline Specific Course (DSC)-13

Course Title: Sociology of Health

Course Code: DSC SOC 013

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-13	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Objectives and Course Outcomes (COs): At the end of the course students will be able to:

COs 1: understand the concept of health, illness and social conditions

COs 2: analyze the inter-relationship between social factors and health status

COs 3: comprehend the role of doctors, nurse, pharmaceutical industry and social institutions in maintaining and promoting human health.

COs 4: Distinguish between health, well-being, illness and disease

DSC SOC C13 - Content of Course : Sociology of Health	56 Hrs
Unit 1 Introduction	14
Chapter 1 Sociology of Health: Meaning, Nature and Need; Scope: Sociology in Medicine and Sociology of Medicine Chapter 2 Emergence and Development of Sociology of Health in World and India Chapter 3 Actors: Doctors-Nurses and Paramedical Staff-Patients and their relationship	
Unit 2 Determinants of Health	14
Chapter 4 :Social Determinants of health: Class, Caste, Power, Gender, Social Cohesion Chapter 5 :Cultural Determinants of health: Beliefs, Nutrition, Environment Chapter 6 :Economic Determinants of health: Poverty, Homelessness, Living Conditions, Neighbourhood	
Unit 3 Models of Health	14
Chapter 7 Systems of Medicine (Biomedicine and AYUSH); Dominance of Biomedical Model Chapter 8 Sick Role and Experiencing Illness Chapter 9 Hospital as Social Organization	

Unit 4 Health Care Reform	14
Chapter 10 Medicalisation and Pharamceuticalisation of Health Chapters 11 & 12 Learning from the Field: Report on Health Services or Functioning of Health Organisations or Selected Health Programmes at State Level	

Reference Books

- Albert, Gary L. and R. Fitzpatrick (1994). Quality of Life in Health Care: Advances in Medical Sociology, Mumbai: Jai Press.
- Annandale Allen (2001). The Sociology of Health and Medicine– A Critical Introduction, Cambridge: Polity Press.
- Bloom, Samuel W. (1963). The Doctor and His Patient, New York: Free Press.
- Coe, Rodney M. (1970). Sociology of Medicine, New York: McGraw Hill.
- Chloe Bird, Peter Conrad and Alan Fremont eds. (2000). Handbook of Medical Sociology, New York: Prentice Hall.
- Cockerham, William C. (1997). Medical Sociology, New Jersey: Prentice Hall
- Conrad, Peter ed. (2005). Sociology of Health and Illness: Critical Perspectives, New York: Worth Publishing.
- Dutta, P.R. (1955). Rural Health and Medical Care in India, Ambala: Army Education Press.
- Madan, T.N. (1980). Doctors and Nurses, New Delhi: Vikas.
- Ommen, T. K. (1978). Doctors and Nurses: A Study in Occupational Role Structures, Bombay: Macmillan.
- Baru, RamaV. (1998). Private Health Care in India, New Delhi: Sage.
- Schwartz, Howard (1994). Dominant Issues in Medical Sociology, New York: McGraw Hill.
- Venkataratnam, R (1979). Medical Sociology in an Indian Setting, Madras: Macmillan.

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	10
Internal Assessment Test 2	10
Quiz/ Assignment/ Small Project	10
Seminar	10
Total	40 Marks
<i>Formative Assessment as per guidelines.</i>	

B.A. Semester – VI

Discipline Specific Course (DSC)-14

Course Title: Society in Karnataka

Course Code: DSC SOC 014

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
DSCC-14	Theory	04	04	56 hrs.	2hrs.	40	60	100

Course Objectives and Course Outcomes (COs): At the end of the course students will be able to:

1. enhance Sociological knowledge about the Local and Regional context of Karnataka
2. Acquaint with the changing trends in Karnataka with special reference to Development processes and politics and comprehend the unique culture of Karnataka.
3. find out social changes occurring in the state in response to social movements.
4. Analyse contemporary Karnataka society.

Articulation Matrix for Course 14: Mapping of Course Outcomes (COs) with Program Outcomes (POs 1-12)

Course Outcomes (COs)/ Program Outcomes (POs)	1	2	3	4	5	6	7	8	9
Acquaint and appreciate the cultural items of Karnataka	X								
Critique the social changes occurring in Karnataka	X		X	X					X
Usefulness of sociological study in the contemporary society	X							X	X

Course Articulation Matrix relates course outcomes of course with the corresponding program outcomes whose attainment is attempted in this course. Mark 'X' in the intersection cell if a course outcome addresses a particular program outcome.

DSC SOC C14 - Content of Course : Society in Karnataka	56 Hrs
Unit – 1 Features of Karnataka	14
Chapter 1: Overview of Karnataka's History: Antiquity of Land and Language Chapter 2: Geography and Politics: Spatial Features: Plains, Coastal and Malnad; Old Mysuru, Hyderabad Karnataka, Bombay Karnataka and present day administrative division (Mysuru, Bengaluru, Kalyana Karnataka and Kittur Karnataka); Political Landscape since Independence Chapter 3: Economic Profile: Developments in Agriculture, Industry and Service Sectors, Urbanisation : Trends and issues.	
Unit - 2 Social Organisation	14
Chapter 4: Religions, Languages, Castes, Tribes and Classes as per latest Census/Sample Surveys Chapter 5: Education: Growth of STEM Courses, Status of Social Sciences and Humanities; Urbanisation: Trends and Issues Chapter 6: HDI and Regional Disparities	
Unit – 3 Social Movements of Karnataka	14
Chapter 7: Unification of Karnataka, Save Kannada and Gokak Movements Chapter 8: Environment Movements: Appiko, Sahyadri Mining Protest, Seabird Naval Base, Movement Against Social Forestry Chapter 9: Socio-Religious Movements: Veerashaiva, Non-Brahmin, Dalit Movements	
Unit-4 Studies on Karnataka Society	14
Chapter 10: Contributions of M N Srinivas, C. Parvathamma, Hiremallur Ishwaran Chapters 11 and 12: Fieldwork report on Changing Social Institutions and their Impact on Social Life	

Reference Books

Government of Karnataka. Human Development Reports, Planning and Statistics Department, Bangalore.

Jai Prabhakar S C, Socio-Cultural Dimensions of Development in North Karnataka, CMDR Monograph Series No. – 63.

Panchamukhi P R. 2001. North-South Divide: Karnataka's Development Scenario, CMDR Monograph, Series

No.21, pp.1-10, Centre for Multi-Disciplinary Development (CMDR), Dharwad, Karnataka.

Rajyashree, K.S. "Kodava Speech Community: An Ethnolinguistic Study". Online webpage of languageindia.com. M. S. Thirumalai.

Srikanta Sastri, S. 1940. Sources of Karnataka History, Vol I (1940) - University of Mysore Historical Series, University of Mysore, Mysore.

Suryanath U. Kamat. 2001. Concise history of Karnataka. MCC, Bangalore.

Nanjundappa High Commission Report,

Pedagogy Field work, micro projects, group discussion, role play, written/oral presentation by students

Formative Assessment	
Assessment Occasion/ type	Weightage in Marks
Fieldwork as per Ch 11 and 12 of Unit 4	30
Written Test	10
Total	40

B.A. Semester – VI

*INTERNSHIP/ Project Report

Course Title:

Course Code: 016SOC091

Type of Course	Theory / Practical	Credits	Instruction hour /week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
*INTERNSHIP OR	Theory	02				50	0	50
SEC-4	Theory	02	02	30		20	30	50

* in lieu of internship, 01 additional SEC/ Course based Activities may be offered

Course Outcomes (COs): At the end of the course students will be able to:

CO 1:

CO 2:

CO 3:

CO 4:

CO 5:

Unit	Title: for SEC	28.hrs/ sem
Unit I		
Unit II		
Unit III		

References:

1.

2.

3.

4.

5.

6.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Project Report Submission	30
Viva-voce/Presentation	20
Total	50 Marks
<i>Formative Assessment as per guidelines.</i>	

Internship:

A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations for 2 credits. Internships involve working with local industry, local governments (such as panchayats, municipalities) or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for students to actively engage in on-site experiential learning.

Note:

1. 1 credit internship is equal to 30hrs on field experience.
2. Internship shall be Discipline Specific of 45-60 hours (2 credits) with duration 1-2 weeks.
3. Internship may be full-time/part-time (full-time during last 1-2 weeks before closure of the semester or weekly 4 hrs in the academic session for 13-14 weeks). College shall decide the suitable method for programme wise but not subject wise.
4. Internship mentor/supervisor shall avail work allotment during 6th semester for a maximum of 20 hours.
5. The student should submit the final internship report (45-60 hours of Internship) to the mentor for completion of the internship.
6. Method of evaluation: Presentations/Report submission/Activity etc.

UG Programme: 2023-24

GENERAL PATTERN OF THEORY QUESTION PAPER PATTERN FOR DSCC/ OEC

(60 marks for semester end Examination with 2 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10 marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weight age shall be given to each unit based on number of hours

Prescribed

UG Programme: 2023-24

GENERAL PATTERN OF THEORY QUESTION PAPER PATTERN FOR SEC (5TH SEM)

(30 marks for semester end Examination with 1 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10 marks

Part-B

2. Question number 07- 09 carries 05Marks each. Answer any 02 questions : 10 marks

Part-C

3. Question number 10-11 carries 10 Marks each. Answer any 01 question : 10 marks

Total: 30 Marks

Note: Proportionate weight age shall be given to each unit based on number of hours prescribed