



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	SJMVMAHANATHA FIRST GRADE COLLEGE OF ARTS AND COMMERCE
• Name of the Head of the institution	Dr. Shanthaiah K.S.
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08362950300
• Mobile No:	9449513565
• Registered e-mail	sjmvmahantha@gmail.com
• Alternate e-mail	
• Address	Rayapur, Dharwad.
• City/Town	DHARWAD
• State/UT	KARNATAKA
• Pin Code	580009
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnatak University				
• Name of the IQAC Coordinator	Smt. C.K. Hubli				
• Phone No.	7483832813				
• Alternate phone No.	9480556516				
• Mobile	7483832813				
• IQAC e-mail address	chhayagoulay@gmail.com				
• Alternate e-mail address	shubhashantha@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://sjmvdharwad.com/wp-content/uploads/2022/02/aqar-2020-21.pdf">https://sjmvdharwad.com/wp-content/uploads/2022/02/aqar-2020-21.pdf</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://sjmvdharwad.com/wp-content/uploads/2022/02/1.1.1.pdf">https://sjmvdharwad.com/wp-content/uploads/2022/02/1.1.1.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.75	2005	28/02/2005	27/02/2010
Cycle 2	B	2.12	2015	01/05/2015	30/04/2020
<b>6. Date of Establishment of IQAC</b>			15/07/2015		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	2020	0	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			No		
• Upload latest notification of formation of IQAC			No File Uploaded		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>(1) Conducted Two days' workshop on, "Stock Market Operation" held on 11-12 January, 2022. (2) Organised Workshop on, "Revised NAAC SSR Manual" on 16-08-2022. (3) In collaboration with Employment Exchange, Govt.of Karnataka, College has conducted special drive on Mobile Registration for employability. (4) State level Drama Exhibition was organised. Our students participated in the social play - Krishne Gowda's elephant. (5) Established MoU with Janadesh, - an NGO, Dharwad for the purpose of Legal Awareness programmes.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Proposed to conduct 2 certificate courses	Introduced 30 hours duration Certificate course in Music (Vocal) and E-Banking respectively.	
Initiate feedback on course curriculum from students, alumni association, teachers and employers.	Collected the feedback from stakeholdes. Analysed and Implemented the suggestions on priority and the implemented report is communicated to stakeholders.	
Conduct Remedial Classes for	Conducted Accordingly and	

slow learners.	maintained cumulative record.
Redraft PO and CO	Updated PO and CO is made available on Institutional website.
Conduct State level Seminars and conferences	Conducted 02 days workshop on Stock Market Operation.
Conduct collaborative activities for employability.	In collaboration with Employment Exchange, Govt.of Karnataka, College has conducted special drive on Mobile Registration for employability .
Conduct remarkable extension activities.	Conducted Stage Play for public that contained the theme of patriotism, on the occasion of "Azadi Ka Amrut Mahotsva".
Conduct state level awareness programme	Conducted State level Drama Exhibition, our students participated in the play - Krishne Gouwda's elephant.
Establish MoU on course enrichment activities.	Established MoU Janadesh, - an NGO, Dharwad for the purpose of Legal Awareness programmes.
Conduct activities on capability enhancement.	Conducted soft skill training in Computer Typewriting Skills 15-01-2022. (17) Conducted special activities on Communication Skills in English 01-02-2022.
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
<b>14.Whether institutional data submitted to AISHE</b>	

Year	Date of Submission
2020	23/02/2022

### 15. Multidisciplinary / interdisciplinary

Karnatak State implemented NEP-2020 for under Graduate Degree Programmes, through the State Universities from 2021-22, and it's a matter of pride that it is the first State in the country to introduce it. There is a provision for holistic Multi disciplinary. Affiliating University has conducted orientation and awareness programmes to understand the core concept of NEP.

Inter disciplinary choice to study among the courses and degree programmes in the colleges. Since our institution is affiliated to Karnatak University. Our Students who have taken admission for B.A/B.Com programmes are also beneficiaries of all such provisions. The College has future plans to offer multidisciplinary courses. As at present, there are certain infrastructural limitations, to exercise them full fledgedly.

- A committee was formed to study the frame work of the NEP, and the provisions there're capsulated in it for the students' benefits, and implement it for the First Year Students in 2021-2022/
- The institution has organised workshop and special lectures to create awareness among the state holder about the NEP -2020 by inviting exepers. The rules, regulation, procedures of NEP are displayed on the college Notice Board,

to guide admission seekers for the year 2021-22.

- The institution is equipped with basic infrastructural resources to welcome NEP.
- For the B.A and B.Com programmes that are offered at the institution, all the courses with affiliation, received from the affiliated University are available to opt as DSE, (AECC/Languages), SEC and OEC and skill enhancement courses (SEC). In our institution, for B.A. Programme the subjects offered for OEC are Kannada, English, Hindi, Sociology, Economics, Political Science, Journalism and Mass Communication, Education, Geography. For B.Com programme the Subjects offered for OEC are - Economics, Statistics. The institution facilitates Offline learning. In the curriculum designed as per NEP 2020. There were mandatory components of Environmental Study and Value based activities.

#### **16.Academic bank of credits (ABC):**

The Karnatak University (to which our institution is affiliated) has initiated to establish the Academic Bank the of Credits through the regulation as laid down by UGC in its Gazette notification dated 29th July 2021.

As per the norms, of UGC the undergraduate students can learn subjects of their preference from multiple colleges and Universities at the same time, with the provision for forming the clusters which would be implemented in the future. Since

the formative assessment has 40% of total marks in each course and hence there is provision for faculty to have their own method of assessment by giving assignment or conducting seminar or project work of their own idea in the circular frame work and faculties in the college are practising.

The model structure of the programmes is as per the state government of Karnataka with the exit options with maximum credits for certificate course (48 Credits) after one year / Diploma (94 Credits) after 2 years / (136 Credits) Bachelor after 3 years / Honours Degree (176 Credits) after 4 years.

A student can exit at any level from the program but only after completion of even semesters only thing is, in future it will be implemented.

#### **17.Skill development:**

The job market specifically demand skill based youths for getting placed. The NEP has provided ample scope for skill development. At present students are studying in 1st, 2 and 3rd semester with a provision of learning skill Enhancement Courses (SEC) and Study up to 6th semester, 5th semester onwards (2024-25 onwards) Students will study the vocational subjects as per curriculum. The SEC may of his/her care courses or Digital Skill. The University has recognized 16 value based activities for 1st to 6th Semester. Out of which our college has been providing value based education, humanistic, ethical, constitution and universal human values through field work / certificate courses, Workshops, NSS activities, Indoor / outdoor Sports, and games, Yoga practice, leadership and organization skill through

conducting seminars etc.

For the 1st Semester, Yoga, Health and Wellness and for the 2nd Sem NSS Sports, for 1st Sem Computerised Accounting, 2nd - Environmental for 3rd Sem Digital Fluency. The activities carry two credits each semester and will be internally assessed for 50 marks by the staff like NSS Officer, Physical Education teacher and Teachers shouldering the responsibility of activities. The concerned staff shall submit the marks to the affiliated university during submission of internal assessment marks.

The institution has a future plan to offer skilling courses to the students through online / distance mode in future.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The College focuses on the concept of NEP through Systematic fusion / Combination / blending of regional language, culture and also, the global developments. In our college, first four semesters have three languages i.e. Kannada, Hindi and English, as ability enhancement compulsory Courses, that enable the student to build Communicat Skills. The institution Conducts Vachana Kammata for all the Students that teach Kannada Vachanas.

The medium of instruction shall be Kannada/English as decided by the Concerned BOS. However the Candidate can write the examination either in English or Kannada. Our faculty is well versed in bilingual teaching mode (Kannada & English) for all



the courses of B.A. and B.Com since the inception of the college and hence no issue of teaching.

College also established language laboratory and installed necessary software. This provision has helped students in gaining English communication skills.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The programmes that are run in the institution are set with specific objectives and students centric approach. NEP aims to impart practical knowledge in this regard, our institution affiliated to Karnatak University, Dharwad, hence the responsibility of the designing of curriculum and framing the syllabus for all UG programmes rest on the University. Most of the teachers of our College are members of BOE and BOS of the University. They suggest need based inputs and inclusions in the syllabus. There are range of courses and programmes which are categorized in compliance with local national & global trends and needs in mind, creating a link between the course out come and programme. Outcome for each lesson as all the courses in both B.A. and B.Com are designed with the expected out come for the graduates who must be employable by studying SEC / Vocational. Internship in 5th and 6th and Research in 7th and 8th semester for life long learning, which are in accordance with the aspirations of NEP 2020.

In our institution there are direct and indirect measures to evaluate the attainment of POS and COs and PSOs. The direct measures consist of Semester end Examinations and Internal Assessments. Indirect measures are feedback from

students and Placement records.

**20.Distance education/online education:**

Right now, our institution has no distance education mode of teaching and learning. As per NEP, distance education will be implemented or come into existence in the future.

Online education has already been practiced effectively during the COVID-19 Pandemic period in 2019-2020. The entire staff and students are well equipped and aware of the online mode of teaching. The affiliated University regulation encourages for learning through On-line mode like NASS COM / Skill platform as per NSQE level 5-8 for SEC and SWAYAM for OEC and other core courses. Students are made aware and are encouraged to enrol in such digital platforms for learning

**Extended Profile**

**1.Programme**

1.1	201
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	549
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	180
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3		<b>133</b>
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		<b>17</b>
Number of full time teachers during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2		<b>24</b>
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		<b>12</b>
Total number of Classrooms and Seminar halls		
4.2		<b>56.73566</b>
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		<b>20</b>
Total number of computers on campus for academic purposes		
<b>Part B</b>		
<b>CURRICULAR ASPECTS</b>		

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution follows the curriculum that is prescribed by the Karnatak University. The curriculum is delivered in a systematic, time bound, planned manner. The Calendar of Events is prepared according to the "Academic calendar" of the parent University, specifying available dates for significant activities to ensure proper teaching, learning process and continuous evaluation and it is displayed on the student notice board and the college website. Meetings are held in each Department at the end of semester to discuss about the subject distribution for the next semester session, based on the expertise of individual teacher, the syllabus is allotted to him/ her. The Departmental Head prepares departmental academic plans and conducts accordingly. During the year, some of the departments have invited experts and academicians, to deliver special lectures on course curriculum. Conventional class room teaching is blended with reasonable use of ICT to make the teaching learning process more learner centric. Classroom teaching is supplemented with class seminars for students, workshops, special lecturers, Quiz competitions, field visits Industrial visits etc. Records maintained by each department is provided to IQAC for documentation. The Principal and the IQAC encourage faculty members to attend and present research papers in faculty development Programs, Seminars, Conferences, for updation of knowledge. The faculty members submit photo copies of attendance and certificate to the IQAC.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Soon after getting the University notification of Calendar of Events, college prepares its Calendar of Events. Every department plans for the conduct of curricular, cocurricular and extra curricular activities. College fulfils the necessary demands of students and faculty members. The CIE includes two internal tests, assignments, regular class attendance for each semester. Twenty (20) Marks Internal Assignments tests are scheduled to be conduct after

8nd 4weeks of the commencement of semester. and sem end exams allot 80 marks. During the year, under the NEP system 40 marks are allotted for two internal tests, Assignments and class Seminars. The sem end University Exams allot 60 marks. The examination committee informs the planned schedule to conduct internal tests in advance, by circulating notice, and displaying on notice board etc. The examination committee informs all the teaching faculty to assess internal test papers within 7 days and submit the report. The assigned answer scripts of IA test are distributed among the students to acknowledge their learning level, the slow learners are asked to write home Assignments on the same questions asked in IA exam. Students who remain absent due to some reasons are provided extra hours to write the tests.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

2

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

45

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

45

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross cutting issues are reflected in some of the course curriculum, wherein students at large will be learning various social aspects. Following are some of the subjects which highlight cross cutting issues - Gender Sensitisation Sociology, Problems of women (VI semester) Human Values: Curricula of Hindi, Kannada, and English of all semesters. through the prescribed novels, short stories poems, and drama Environmental Consciousness Geography - Environmental Geography Core Subject for IV semester BA Professional Ethics -Journalism Department, Professional Ethics in ----etc Journalism BA I year Judiciary Reporting - B A II year Media Laws - B A III year. The following are the activities conducted apart from curriculum delivery, through which the institution tries to imbibe the above mentioned values, in the students, by making them actively take part in the programme that helps in moulding their personalities

- Health check up Programme
- Theatre play
- Environmental day
- Press day
- World Human Rights Day
- Voting awareness Programme
- Assignments on selected topics by subject Teachers.
- Constitutional day
- Visit to old age home

Further with the support of NSS, college has conducted good number of awareness programme, greenary initiatives, rallies, etc., at the neighbouring villages.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

36

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded



<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
259	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
249	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
Students undergo continuous evaluation so that their learning of the students can be assessed. The schedule of continuous evaluation is predetermined and is included in the academic calendar. Classes commences as per the university prescribed calendar of event.	

Students learning level is measured at the entry level of admission with the parameter of considering highest score in core subjects and also English and similarly, achievements in sports and cultural events. For the below average students at the entry level, soon after the admission, crash course and bridge course is conducted so as to cope up the UG syllabus. Soon after the admission, the students are also asked to write the assignments on various topics of concerned subjects. We also conduct group discussion seminars and quiz competitions. Advanced learners make help their slow-learner fellow friends to cope with their learning problems. Teachers provide and suggest reference books, question banks, and small project works and motivate them to prepare not only for seminar examinations but also competitive examinations, Advance learners are also encouraged to participate in inter institutes competitions, conferences, and symposiums. Remedial classes are conducted and ready notes are provided to slow learners for improving their comprehensive capacity. There are also asked to form a friend group for group study. There are also provided with additional study materials such as question banks, previous examination question papers, and model answers, etc.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
552	12

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The majority of the students enrolled to our institute hail from a rural areas. In addition to the regular classes, to enrich the course curriculum, college has augmented infrastructural facilities and learning resources from time to time on the basis of the

prescribed syllabus. The prescribed syllabus provided to the students help them to understand what they are expected to learn during the course and upon what they have to focus on at the very beginning of the course. It also helps them in self-assessing their performance at the completion of the course. **Experiential Learning:** College has well equipped Computer laboratory, language and commerce laboratory. The department of Geography has updated Geography laboratory and similarly mini studio for the Department of Journalism & Mass Communication. Students are given utmost scope to attend practical sessions at different laboratories. **Participative Learning:** Students are encouraged to present on any topic of syllabus to present at inhouse seminar. During the year, college has conducted Written Quiz Competition on the topic, "Ecology" and "Indian Constitution". Field work / study tour is carried out by some of the department i.e., Commerce, Geography, Journalism, etc. **Problem Solving Techniques :** Most of the faculty members solved previous question papers especially Case Studies. The Department of Geography and Journalism do conduct Project Report as per the prescribed syllabus. Sufficient assignments which specifically highlights on practical cases are given to students to gain the knowledge and skills.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For the effective delivery of course curriculum, college has enhanced the internet speed, provided wi fi and upgraded some of the class room with ICT enabled. Upgraded computer laboratory, installed necessary software based on the course curriculum and a separate computer along with Digital Camera, Earphone is provided to teachers for recording their lectures. During the pandemic circumstances, college has trained every faculty members about optimum utility of ICT for recording lecture series, preparing study materials and making it available on Institutional website, etc. During the year, some of the core subject faculty prepared recorded lectures and uploaded on college website. College has provided a separate well configured desktop along with printer and internet connectivity at the staff room and also provided necessary stationary. Based on the suggestions and recommendations of the faculty members, college has

procured subject wise e-learning resources, established language lab for gaining minimum level English communication skills.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Various internal assessment methods are used by our college from time to time. The level of performance to be achieved by the students is well informed to the students at the beginning of the course itself. The systems as the transference of assessment. The schedule for internal assessment is prepared after thorough discussion in the faculty meeting conducted by the Principal. The student admitted to the college will undergo continuous assessments thorough an evaluation process both at college and university levels. Group discussion, unit test , assignment submission by the students, field work, and seminar papers presentation by the student facilitate the continuous evaluation. The level of understanding of the student is put to test by conducting units tests after the completion of respective unit. After the assessment these unit test papers the respective teachers make as an effort to fill any learning gaps. The performance of the students in the units test is also displayed on the notice board. Internal Examination Committee

well in advance preparation of the question papers disciplined conduct of the internal test , giving back the assessed answer scripts to the students, so that students are able to know where they committed mistakes make the internal assessments more robust and transparent. The above-discussed internal assessments process has positively impacted the students it has created awareness among the students about regular attendance to the classes and active participation both in curricular and noncurricular activities.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal related grievances is transparent, time to time, and efficient. College has framed a policy to identify the learning level of students through their active involvement in curricular, cocurricular and extra curricular activities. College has an Examination Committee. The Committee is entrusted to conduct the internal examination as per the calendar of event designed by the Institution at the beginning of the semester. Following are some of the highlights of the mechanism evolved by the Institution -

- The attendance of internal test is compulsorily collected by respective subject teachers and submitted to Examination Committee.
- Students who remain absent to their internal tests, Examination Committee do maintain Absentees list and a separate test is conducted for such students.
- Every faculty member instructed to distribute the evaluated answer sheets at the class room and given scope to students to realize their potentiality and similarly only in the case of factual errors in the evaluated papers are corrected by respective teachers.
- Prior to uploading final internal marks at the university portal, IQAC instructs every teacher to publish the final Internal Marks Statement on the Notice Board. Students must clarify the discrepancies in case found in allocating marks within 2 days of the notified on Notice Board to the respective teachers.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The detailed scope of PO and CO is published on college website, published in prospectus, etc. In BA, our college students are allowed to choose from any three subjects from the cluster of English, Kannada Hindi , History ,Geography , Economics ,Political science, Sociology,Education,Journalism and Mass communication Students who undergo B.A. programme would develop social, political, historic and literary consciousness and will be able to appreciate the different civilizations and culture along with social perspectives phenomena. The Students who option BA along with three major subjects have to learn two languages, which will help them in inculcating advance reading, writing, speaking interpretative and composition skills in both languages. Employability: The Students completion of the B.A. programme will be equipped to face competitive exams i.e. Government and Public Exam and any private organizations' exams. They can also be employed in media, hospitality, and tourism and in private sector Values: On successful completion of undergraduate degree, Students will be capable of appreciating the literary and cultural diversity, critical thinking about the issue of contemporary relevance and are able to form their own opinion on these aspects. The B.COM programme aims at imparting graduate knowledge analysis and skills of understanding and participating in modern business world. The students would also take up professional career. Program outcomes and program specific outcomes for all programs offered by institution are stated and displayed on website and communicated to teacher and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

## 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As and when course curriculum is revised, modified by the BoS, Karnatak University, college immediately arranges special orientation on revised syllabus to all the faculty members. Similarly, to attain the PO and CO, college has augmented necessary infrastructural and learning facilities. Attainment: During the year, Every department has conducted course enrichment activities in addition regular classes. To sight an example - Commerce:

- Invited Academicians and Professionals to deliver special lecture based on course curriculum.
- Given sufficient real time experiments for Commerce students at the Commerce Laboratory.
- Solved previous question papers.

## Geography:

- Conducted field trip and guided students for preparing Project Report as per prescribed syllabus.

## Outcome:

- Students learning abilities identified through their internal tests and guided students to prepare for final semester end examination.
- Semester end result is analysed subject wise and identified as slow, average and advanced learners.
- During the year, 80 outgoing students of commerce have recorded 61 of them have passed and accordingly in BA 80 outgoing students, 72 students have passed.
- During the year 2% of the students have continued for higher education, 10% have placed at different sector.
- Due to the mentorship mechanism, some of the mentee have progressed in semester end examination with good track record of result.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

## 2.6.3 - Pass percentage of Students during the year



**2.6.3.1 - Total number of final year students who passed the university examination during the year****133**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://sjmvdharwad.com/wp-content/uploads/2022/02/2.7.1.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-**

**government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published**

**in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In 2021-2022, the National Service Scheme Unit (NSS) The College Union, in Collaboration with IQAC, organised the following community outreach programmes.

- Environment Cleanliness and awareness drive.
- Stage Play for public that contained the theme of patriotism, on the occasion of "Azadi Ka Amrut Mahotsva".
- Stage play on Social problems.
- Temple Cleaning.
- Voting Awareness.
- Plantation Programme.
- Visit to Old Age Home.
- Participation of students in National Integration Camp.
- Cleanliness & awareness Drive - The NSS volunteers cleaned the campus of the college. The students have learnt to cultivate the habit of utilizing dust bin & keeping their surrounding free of waste pollution.
- The students of our college took part in the stage play.
- "Mailar - Mahadev" which dealt with the theme of patriotism and sacrifice for country. Through this play Gandhiji's Principles are acknowledged by the students.
- Play - In the state level Drama Exhibition, our students participated in the play - Krishne Gowda's elephant.
- Temple cleaning - The N.S.S vounterrs Cleaned 'Age old' temple of the diety of Sutagatti village. Through this they passed on the message of 'Civic Sense' to the public.
- Voting awareness: N.S.S., staff & students of the college participated in the voting awareness rally in the

neighbourhood locality, carrying banners and uttering the slogans that tried to draw the attention of the public regarding need and importance of voting, in democratic setup.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

495

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has carried out its curricular, cocurricular and extra curricular activities effectively keeping on the base of its Vision and Mission statement. For the regular maintenance of available infrastructural facilities college has its own policy document meant for the purpose. Principal takes prior permission and consent from esteemed Management and seek matching fund for the maintenance and augmentation of infrastructure and learning resources. During the year, college has fixed the pavers at the entrance of the building, main gate, and actively involved in greenery initiatives within the campus. Following are the details of facilities available in the Institution - Facilities Features Class Rooms

- Totally 12classrooms. All are built as per the UGC Norms.
- 03 classrooms are equipped with ICT facilities.
- Surveillance cameras installed in every classroom, prominent place, Library, Com.lab & office LED bulbs being utilised.

#### ICT Facilities

- Provided internet connectivity at computer Laboratory, Function Hall, Seminar hall & Chamber, Library, IQAC Room, Administrative Office.
- Power backup & generator. Internet facility with Wi-Fi System.
- Entire Campus covered by CCTV Camaras.

#### Computers

- College has 33computers.
- Necessary software's is being installed in computer lab.

Office room, IQAC room, Principal chamber, Library, Geography lab & Language lab.

#### Library

- Augmented necessary learning resources for effective teaching & learning.
- Library is partially automated.

#### Sports

- Sports Ground Augmented with sport equipments (Indoor & Outdoor)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sjmvdharwad.com/wp-content/uploads/2022/02/4.1.1.pdf">https://sjmvdharwad.com/wp-content/uploads/2022/02/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Culture - College promotes students to actively involve in cocurricular and extra curricular activities. Similarly, college also has facilitated with harmonium, tabla, etc. Students involved in cultural activities are encouraged to utilise these available musical instruments. College has Cultural Association which conducts activities & competitions like - Rangoli, Mehendi, Elocution, Singing, Painting, Wall paper making, Poster making, Hair style, cooking without fire, traditional dress fest, fun week mis-match day, etc. Sports & Games - College has a sports committee comprising of teaching, non teaching staff & students representatives. Committee conducts / hosts various sports events (indoor & outdoor) which has reflected in the form of number of University blues. Indoor games i.e chess, carom, shuttle cock, Table tennis etc & outdoor games i.e. Kabbaddi, Kho Kho, Volley ball, Throw ball, Ball Badminton, Cricket Discuss throw, Shot-put were conducted during the year. One room is allotted for sports materials. Yoga - With the ample scope of our Management, college has a separate hall for yoga & meditation. Yoga has become a part of curriculum in the NEP 2021. We have two expert students in yoga, who have bagged many prizes in various Yoga competitions. The facilities available in the campus motivated every student to actively involve in cocurricular and extra

curricular activities and deputed good number of students to compete at different levels. During the year, college has good track record in Sports and Cultural events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://sjmvdharwad.com/wp-content/uploads/2022/02/4.1.2.pdf">https://sjmvdharwad.com/wp-content/uploads/2022/02/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

3

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://sjmvdharwad.com/wp-content/uploads/2022/02/4.1.3.pdf">https://sjmvdharwad.com/wp-content/uploads/2022/02/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

28.68632



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is an integral part of the institution, as it plays a prominent role in enhancing the knowledge and inspires new ideas & perspectives of learning. College has a Library Committee. The committee recommends necessary learning resources based on the demands of the students. Every year Library verification committee physically verifies the stock & reports to the principal. Learning resources are augmented after getting the feedback from teachers and students and accordingly college earmarks necessary financial provisions and placed the order to respective vendor for the supply of learning resources. Library is partially automated with "E-Lib" software. College also subscribed for INFLIBNET N-LIST and Librarian has trained students and faculty about the effective usage of this provision. Library is also made provision of OPAC so that students can use it effectively and to find out the available learning resources at the central library. Central library of college is well stocked with good number of teaching & learning resources. Total area of library occupies 1500 sqft & a separate reading room for staff. During the year, Librarian has trained fresher students about INFLIBNET and also OPAC. Conducted Ranganath Day and exhibited some of the learning resources on competitive examinations, Personality Development and Communication Skills, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://sjmvdharwad.com/wp-content/uploads/2022/02/4.2.1.pdf">https://sjmvdharwad.com/wp-content/uploads/2022/02/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-**

**C. Any 2 of the above**

### ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.54780

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

78

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In addition to the conventional mode of teaching, technological aids are being used for effective flow of teaching and learning. College

has trained faculty members on the effective use of ICT, which is most essential part of teaching aid for the current scenario of job market and higher education. College has enhanced internet speed from 100 mbps to 200 mbps by the service provided BSNL and also provided wi fi provision to access the learning resources. College has well equipped computer laboratory, browsing centre, language laboratory, commerce laboratory and also facilitated with internet connectivity. Institution frequently updates its IT facilities including Wi-Fi following are the IT facilities made available in the college for both staff & students.

1. High bandwidth Internet connectivity & Wi-Fi provisions.
2. Lap-Top provision for teachers as and when demanded by respective faculty members.
3. Computer lab is equipped with internet connection with UPS backup of 4 hours.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

24.51204

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

College is surrounded with 4.10 acres of land with the built-up area of 1958.66 Sq mtrs. With the guidance & support of esteemed Management, active role of IQAC, college has drawn a policy & procedures for the maintenance of infrastructural facilities. Campus building: Procedure to Maintain the Building and Campus : For the maintenance of building and campus, our esteemed Management has strictly given instruction to hire only qualified and competent Engineer. Accordingly, the maintenance of entire building and campus is inspected by qualified and competent Engineer and entrusted him to verify the fitness of the building and campus atleast once in SIX months and provided the report to Principal. In the case of major repairs and construction of additional facilities, college has to seek 03 quotations from the qualified Engineers and the work order is to be given to the lowest quotations highlighting the conditions laid down by the Institution in adhering the proper norms and guidelines with regard to quality work. Entrusted menial staff to maintain the campus clean & green and also sweeps the class room, Corridor every day prior to commencement of class. 32 surveillance cameras are placed at the statutory points for the safety & security of the students & staff. The Institution has made a policy to replace the CCTV cameras once in 3 years & supplier has to follow the agreement & policy for regular maintenance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

158

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>A. All of the above</b></p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<p><b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>
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427

<p><b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b></p>
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427

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

5

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year**

2

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

30

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution acknowledges its students as one of the most important of stakeholders, who form the crux of all the student centred activities. To ascertain this, the college has the students council called "STUDENTS UNION" comprising Principal as the President, Senior Staff member nominated as the chairman and Co-ordinators of the various association, the students representatives as General secretary, class representatives, who are nominated on the basis of merit in the sem end examinations. The main objective of our college is to build the effective leadership qualities among the students with proper guidance. In this regard, the college



union, IQAC and N.S.S. unit conducts a number of student oriented activities like, academic, cultural, celebrations, festivals, competitions, every year. The students union acts as a liaison between students and the college administration. Students General Secretary put forwards his / her suggestions and various other issues related to the Academic and Administrative affairs of the college, to the head of the institution through IQAC and other committees / unions of the college and accordingly, college considers their suggestions / recommendations and implement with the intention to help students at large for their career prospects and overall personality development. The student representatives of different committees are entrusted to coordinate with the committee / cells in which they have been selected and accordingly actively involve in every curricular, cocurricular and extra curricular activities of the college.

File Description	Documents
Paste link for additional information	<a href="https://sjmvdharwad.com/wp-content/uploads/2022/02/5.3.2.pdf">https://sjmvdharwad.com/wp-content/uploads/2022/02/5.3.2.pdf</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

158

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered 'Alumni' Association (Registration) that provides them a platform to maintain connection with their alma mater, fellow graduation aspirants, teachers, management and administrative staff. The Alumni association organises periodic Alumni Meet, which allows more effective interaction between current batch student and former students. They enthusiastically participate in such meeting and offer extensive support to the students; our students get inspiration from alumni. They also discuss the ways and means to improve Academic and Infrastructural, environment of the college, as well as exchange views on the employment opportunities and scope for higher education. All the departments have a database of the final year students which is updated from time to time. In 2021-2022, the institution invited successful alumni from various fields who shared their expertise on key development area such as career growth, job opportunities, skill development and several other topics. The alumni of the college are holding positions in various fields' like-Industries, Education, Business, Professional fields, entertainment and media industry, academics and Social Work. During the year the alumni that visited for the interaction session and special lecture are as follows.

1. Reporting Techniques.
2. Delivered lecture on Professional Skills.
3. Spoke on Communication Skills.
4. Spoke on the topic -Advance Excel.
5. Spoke on stock market operations.
6. Delivered lecture on - e- commerce.

Thus, as a result of the above mentioned activities, the existing students got enlightened and motivated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and Mission of our institution are stated as below.  
 Vision - To provide quality education, inculcate the intellectual, moral, spiritual aspects to fortify asresponsible citizen and prepare them to be competent enough to face current trends. Mission

-

- To motivate diversed students create the interest of learning through different modes.
- To prepare students spiritually strong and academically competent in creating academic ambiance.
- To facilitate employability for job aspirants through on and off campus interviews.
- To prepare students socially responsible citizen.
- To attract diversed students including differently abled students.

Our Management has taken keen interest in visualising, realising, executing the Vision and Mission statement into actual activities. The Management, Principal and members of staff join hands together to take measures to implement the Vision and Mission statements of the Institution. During the year, following are some of the implementations to fulfil its Vision and Mission statements -

- Management has empowered Principal to recruit temporary full time teachers and supported the Institution in providing financial assistance for the payment of Management recruited staff.
- Management has given approval of estimation for the completion of on-going construction of guest house.
- Invited academicians, professionals to deliver special lectures on current trend.
- Organized Workshops on Quality Enhancement.
- Encouraged and deputed students to participate in sports and cultural events organized by University and other Institutions.

File Description	Documents
Paste link for additional information	<a href="https://sjmvdharwad.com/wp-content/uploads/2022/02/6.1.2.pdf">https://sjmvdharwad.com/wp-content/uploads/2022/02/6.1.2.pdf</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The esteemed SJMV Management of our college always proves to be collaborative, supportive and congenial with regard to the achievement of institution vision and mission. Principal along with IQAC conduct meeting and plan out various activities to be carried out for current academic year. Functions of the Principal are: Planning and executive, Academic, Administrative and Financial responsibilities. Promoting research activities, Monitoring the process of examinations, etc. College has conducive atmosphere. For the smooth functioning of the regular activities of the Institution comprising of curricular, cocurricular and extra curricular activities, responsibilities are entrusted to respective faculty members in different committees / cells. For the conduct of seminars / workshops or any other events, every staff of the college is involved and assigned responsibilities accordingly. College has following committees / Cells. Committee Responsibilities Admission Committee Comprising of a faculty members. Time table committee Prepares calendar of events, prepares college time table. Library committee Comprising of few faculty members. Sports committee Committee comprising of few permanent teachers. Grievance Redressal cell Suggestion Box is placed at the entrance of the college Grievances are discussed in the staff meeting. Journalism Club Train the students in writing and reading skills. The above mentioned committees work in the best interest of the college, following is one of the case study which shows decentralization and participative management.

File Description	Documents
Paste link for additional information	<a href="https://sjmvdharwad.com/wp-content/uploads/2022/02/6.1.2.pdf">https://sjmvdharwad.com/wp-content/uploads/2022/02/6.1.2.pdf</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

## 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has its own strategic plans that are effectively deployed, through various activities. The perspective plans focus up on matters like infrastructural development, introduction of new programmes, promotion of healthy practices, extension activities, Enhancement of quality in teaching - learning process and so on. During the year, the Department of Journalism has come out with the innovative idea of publishing a News Bulletin which is termed as practice Journal entitled with "Mahanth Vani" which provides a platform for the journalism student in particular and remaining students in general to collect information and share their views on current trend, any other topics of their interest. This process has given utmost scope to most of the students to prompt them to get into central library, refer various magazines, periodicals, news papers, etc. Outcome:

- On the auspicious occasion of India's 75th Independence day celebration and the successful completion of 36 years of our college establishment, The Department of Journalism along with IQAC published "Mahanth Vani" on 20-08-2022. Majority of the students took active role and developed the art of editing and compiling.
- As a result of such efforts, students of our institution are able to get jobs as the stringers, reporters and freelancers in the local newspapers.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://sjmvdharwad.com/wp-content/uploads/2022/02/6.2.1.pdf">https://sjmvdharwad.com/wp-content/uploads/2022/02/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organogram of the institution is structured to carry out decentralized administration. The frame of organogram is rigidly defined for effective implementation of the policies chalked out with prime focus on the vision and mission of the Institution. The institution has effective internal co-ordination and monitoring mechanism. Different committees are constituted to achieve the

effective internal co-ordination with in charge staff members. Principal himself heads all committees. Under his able guidance and leadership, committees will function. In charge members of the committees share their views with Principal which helps him in the smooth administration. The proper co-ordination among the various committees is also established. Following are the various functioning bodies :

1. IQAC.
2. Grievance Redressal Cell
3. Prevention of Sexual Harrassment Cell.
4. Anti Ragging Cell.
5. Women Empowerment Cell.
6. Career Guidance & Placement Cell.
7. Library Committee.
8. NSS Advisory Committee.
9. Student Welfare Committee.
10. Purchase Committee.
11. Admission Committee
12. Examination Committee
13. Sports Committee.
14. Students Union

The college has the students council called students Union, Students are selected as secretaries to constitute the students union. The selection is purely on the basis of merit. Highest scored students are representatives of their respective class and they are assigned the responsibility and duties as various committee student representatives too. The general secretary is selected from the respective final year class. All these student representatives co-ordinate in organising various functions, competitions and sports activities in the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="https://sjmvdharwad.com/wp-content/uploads/2022/02/6.2.2.pdf">https://sjmvdharwad.com/wp-content/uploads/2022/02/6.2.2.pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and**

A. All of the above

## Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution has effective welfare measures for teaching and non-teaching staff. The institution has adopted some welfare measures for the well being of the staff. They are as follows. Teaching Staff:

- Conducive atmosphere
- Computer & Printer at the staff room.
- Promotional benefit to staff as and when due to any staff on time.
- Incremental benefit to Management recruited staff annually.
- Adhoc arrangement of temporary staff in the case of Maternity leave
- O.O.D facility for attending professional development programmes.
- Arrangement of substitute temporary teachers in the case of long leave due to illhealth.
- Loan facility through SJMV Credit Society ,Chitradurga.

Non-Teaching Staff:

- Professional training by the Institution.
- Upgraded computer, internet connectivity, etc.
- Financial provision for attending professional development programme organized by neighbouring Institution.
- Promotional benefit as and when due.
- Incremental benefits as per the guidelines.
- OOD facility for professional training outside the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>



### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a performance Appraisal System for both teaching and non teaching. The efficiency of the teacher is identified through students feedback on teachers, active involvement in academic upgradation, publication of research articles, responsibilities handled, etc. Accordingly, at the end of every semester, every faculty member including Management staff need to fill the self appraisal form. The faculty performance is received based on students result, punctuality commitment, teaching skills and academic updation activities etc assessed by the Principal and IQAC. The overall performance of the faculty gives scope for retention of Management recruited staff, incremental benefit and promotional benefit to permanent staff.

File Description	Documents
Paste link for additional information	<a href="https://sjmvdharwad.com/wp-content/uploads/2022/02/6.3.5.pdf">https://sjmvdharwad.com/wp-content/uploads/2022/02/6.3.5.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audits involve a thorough examination of institution's financial statements. The institution conducts regular internal and external audits for this. The college has entrusted the task of financial audits on regular basis to a statutory external auditor, shri Karthik Prasanna for Karthik P & Company., who periodically audits the accounts of the college; the book of the accounts is well maintained by the office superintendent . The management and Principal review statement of accounts regularly and check income and expenditures. The financial statements are transparent. The internal audit is regularly conducted by the administrative staff and other employees of the institution, who are knowledgeable in accounting procedures. They keep a clear account of income and expenditure with regard to Admission fees, Exam fees, SC & ST Scholarships etc. The Attestation officer and concerned administrative staff look after the amount that is disbursable and refundable.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College finance committee meets regularly and prepares strategy for resource mobilization with the commend of our esteemed management. As a Private Aided College, our institution has many challenges like providing (in future) 'Attractive schemes of very low fee structure', 'Free education for girls', 'free laptops for students' etc., in this view our college is striving hard to generate financial support from outer sources like philanthropists and funding agencies. As our college is aided by the Govt of Karnataka. The Salary expenditure of the staff are met by the Govt. The prime resources are the University and Govt of Karnataka.

1. The college has appointed part time teachers to whom the Management releases salary.
2. State Govt Scholarship and Fee concession for SC, ST & OBC and also for Girl Students.
3. We have a very good support and financial assistance from the Management.
4. Funds that are generated from the fees collected.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution would like to highlight the following two regular activities of the IQAC. Result Analysis - The IQAC regularly keeps a track of the students learning out comes through periodic analysis of the results of every semester. This helps to identify the area of strengths and weaknesses in order to focus on the modification of teaching methodology when the need arises. The result analysis highlights the following result features of each subject: Number of Distinctions, First Classes, Second Classes, Pass Classes and Pass percentage of students. Suggestions are made by IQAC to all the departments, to over come the shortcomings of their respective departments. Slow learners and advanced learners are identified through the result analysis. Remedial Classes are conducted for slow learners to improve the performance in the examinations. The advanced learners are enriched with the programmes like group discussions, Seminars, Quiz and debate. ii) Regular Evaluation -

IQAC supervises regular evaluation of the departments to assess the quality and also the progress of teaching - learning process. A serious review exercise is undertaken with the aim of improvement. Institution conducts activities such as Workshops, Department faculty meetings, Special lectures by eminent personalities. IQAC monitors the various aspects to evaluate the overall development of the department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC in almost all HEI's is the most compelling and strong guiding force, it is meant for planning, guiding and monitoring the Quality element, quality enhancement, and sustenance, to reach the aim of academic excellence. The institution reviews its teaching process, structures and methodologies of operations and learning outcomes at periodic intervals. In the year 2021-22 IQAC was able to conduct the following quality sustaining programmes:

1. Two day's workshop on 'Stock Market Operations' Commerce Dept.
2. Health awareness programme by ladies Association.
3. International Yoga Day.
4. Interaction Programme on personality Development.
5. Alumni Meeting.
6. Special Lecture by Deshpande Foundation organised by IQAC and Placement Cell.

File Description	Documents
Paste link for additional information	<a href="https://sjmvdharwad.com/wp-content/uploads/2022/02/6.5.2-1.pdf">https://sjmvdharwad.com/wp-content/uploads/2022/02/6.5.2-1.pdf</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);**

D. Any 1 of the above

**Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SJMV Mahantha College sensitizes the staff and students regarding gender concerns through taking steps to educate students that, gender equity is one of the important human rights which strives to provide equal opportunities in all societal spheres.

- College has active Women Empowerment Cell. The Cell regularly conducts gender sensitisation activities and invites experts, academicians, professionals to deliver special lectures on gender issues, health matters, personality development, etc.
- They enjoy equal access to education and opportunities to develop personal ambitions and interest. In order to sustain gender equality, the subjects English, Hindi, Kannada, History, Sociology curriculum includes topics like women empowerment, importance of literacy and education to girl child.
- All the co-curricular activities like debate, essay writing, singing competitions are conducted and the girls actively participate in them. All students actively participate in the sports activities.
- The student representatives for the college union are selected purely on merit. Facilities for the girls in the college

- include separate ladies waiting room with attached wash room.
- As a part of safety measures, cameras have been installed in the campus.
- Ladies Association conducts various activities for girls like Rangoli, mehandi, hairstyle, cooking.
- Womens day is celebrated and the guest lecturers are invited. Dr Sneha Joshi from Ayurvedic College, Hubli delivered a special lecture on "Health and Hygiene. Health check up was conducted for girls.
- Vachana Kammata Examinations are conducted whose curriculum includes the vachanas of Basaveshwara, Akkamahadevi, which deal with gender equity.

File Description	Documents
Annual gender sensitization action plan	<a href="https://sjmvdharwad.com/wp-content/uploads/2022/02/7.1.1-1.pdf">https://sjmvdharwad.com/wp-content/uploads/2022/02/7.1.1-1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a great challenge in the over populated country like India. Every citizen should be aware of the waste management to protect the environment and for the health and safety of the huge population. The solid waste like newspapers, books etc are

segregated separately and handed over to 'Raddiwala'. They will take them and in turn send them to the paper factory situated at Dandeli (West coast paper mill) they are recycled in the factory. Dustbins are placed at various places in the campus. The HDMC (Hubli-Dharwad Municipality Corporation) collects the solid waste every day where in degradable and non-degradable waste is segregated. They in turn take them to SWM (Solid Waste Management) unit. Efforts are made to maintain plastic free campus. Awareness is created among students regarding the benefits of usage of paper and cloth bags. Liquid waste is managed through drainage pipelines and flown to the corporation drainage. E-waste consists of non-working computers and its accessories waste wires etc. They are collectively handed over to the dealer. The NSS students help to keep the campus neat. The volunteers involved in this process are aware of the methodology of waste management. They become the carriers of this information, care and concern for the future generation.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**1. Restricted entry of automobiles**

A. Any 4 or All of the above

<p><b>2. Use of Bicycles/ Battery powered vehicles</b></p> <p><b>3. Pedestrian Friendly pathways</b></p> <p><b>4. Ban on use of Plastic</b></p> <p><b>5. landscaping with trees and plants</b></p>	
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution conducts various cultural competitions like Folksong, patriotic song, Fancy dress and many more competitions which highlight the culture of various regions and communities. Awareness programmes are organised on Rights and duties of citizens. Equal opportunities are provided to students of all sectors irrespective of their caste, creed, socio-economic background. The institution adheres to government norms in admission and administration. As per the government/affiliating university rules, admission process is carried out, enough care is taken for the specific year marked seats of each category. Tolerance integrity, cultural, linguistics and socio economic harmony are best achieved through celebration of Mahatma Gandhi, Shri Lal Bahadur Shastri Jayanti, Ambedkar Jayanti, Vivekananda Jayanti, Kanakadasa Jayanti, Valmiki Jayanti, Kannada Rajyotsava. In all the activities of Swachhata and Extension activities, students enjoy working in a team. Tolerance is religious as well as a civic value. But in whole world, India is the only country where there is unity in diversity. Tolerance is in the air of India and every HEI provides an inclusive environment to develop democratic mindset in the students. The students and staff members come from various cultural background. Many of our students have rural origin where even today joint families exist. Usually, among rural people, the communal, socio economic diversities do not play an important role in their day today living. Hence the idea of discrimination among students from this point of view does not arise at all.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

During the year the IQAC, the political Science department, NSS unit, Hindi department, Women Empowerment Cell, Cultural association and student welfare association of our college organised programmes and activities. Following are some of the activities conducted during the year- Values:

- To pay respect to the Kargil Martyrs student welfare Association & NSS unit organised Kargil Vijayotsava on 04-08-2022.
- Hindi day is celebrated on 14-09-2022 to impart the knowledge of Hindi literature, importance of Hindi Language to the students by department of Hindi.
- Constitution day was celebrated on 26-11-2022 by Political Science department to celebrate the adoption of constitution of India.
- Women Empowerment Cell and cultural Association jointly organised various competitions on the Eve of 'Azadi Ka Amrut Mahotsava' for the students of the college. The same associations nominated the students of our college to participate in the competitions held by the neighbouring college in which our students bagged Ist, IInd, IIIrd, IVth prizes in various competitions.

Rights:

- The Political Science department conducted the SVEEP awareness programme to create awareness about electoral process on 25-01-2022.
- On 10-12-2021, Debate union and Department of Political Science jointly conducted Quiz and Essay competitions on the occasion of world Human rights day.
- On 07-01-2022 Political Science department in collaboration with 'SADHANA' NGO arranged a special lecture on the topic "Human Equality - my duties"

- On 17-09-2022, the Political Science department conducted 'International day of democracy'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

The National / International Commemorative days are celebrated in the institution with great pride as they keep the citizens united in one fabric despite their diversities. The students, the teaching, non-teaching staff of the college get together and learn about the sacrifices of carrying out these celebrations with the assistance of NSS and YRC units by involving the student representatives.

- Republic day on 26th January to mark the implementation of Indian constitution.

- Constitution day on 26th November to commemorate the adoption of constitution.
- Teachers day on 5th September to commemorate the birth anniversary of Bharata Ratna Dr. Sarvapalli RadhaKrishnan.
- International Yoga day on 21st June to promote health awareness.
- Hindi day on 14th September to promote the importance of Hindi Language.
- Kargil Vijayotsava on 4th August, was celebrated by inviting guest Shri Kartik Raikar, who through PPT presented heart touching stories of Kargil heroes (Warriors) to the staff and students.
- Women's day on 8th March.
- On Commemorative days students contribute their articles / drawings / poems to CHETANA WALL PAPER that is prepared by students of Journalism subject.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice-I Vachana Kammata - An inspiration for development of moral values**  
**The Context:** We are proud and egoistic to state that, our country is rich in heritage, culture and natural resources. Referring to the analysis report of various findings from different organizations, etc., values are declining and students mindset are getting diversified due to the advancement of mobile technology. Today's students are tomorrow's greater strength for our country. To shape them morally, ethically, socially responsible citizen of our country, college has adopted a course on Vachana Kammata - which reflects on moral and ethical values practiced and propagated by Lord Basaveshwara and his contemporary saranas to the society at large during their era, which is introduced by our esteemed management to help student community to inculcate these universal values.  
**The Practice: Evidence of Success: Best Practice - II**  
**Title of the Practice : SAVE LIFE - DONATE BLOOD**  
**The Context:** The overall

percentage of students enrolled are from rural background and many of them are children of farmers. To inculcate the social concern among the students, college has NSS and YRC. Hubballi-Dharwad is surrounded with good number of hospitals but based on the survey made by NSS unit, many of the patients found very difficult in getting required group of blood from the blood bank units.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

One area distinctive to its priority and thrust is the ethics and practice of humanitarian principals & values . Our institution follows the footsteps of our management that aims at imparting education to the masses irrespective of caste, creed and physically challenged aspirants of education. The very foundation on which SJM Vidyapeeth has stood are the humanitarian principles, that it practices through religious programmes that emphasise them. The same principles are reflective in our institution through the adoption of the following initiatives

- Provision of admission for the visually challenged students. The Blind students take admission in our college every year. They come from 'Samarthanam Trust' Gandhinagar, Dharwad for the disabled and also from 'chikkenkoppad Shree Chennaveer Sharanas welfare Ashram for blind , Navanagar,Hubli. The blind students are assisted to get scholarship from 'Help the Blind' foundation. They are treated as equals and the students in the college are motivated to mingle with blind students. They are made to sit in front seat of the class in order to participate fully in the class room. They listen to instructions multiple times in order to make sure they completely understand. They are provided with recording equipment's, laptop, tabs, by the government .They are encouraged to participate in singing competition in which they have bagged prizes.
- NSS activates like Planting the samplings, Blood donation, Cleanliness drive.
- Gender Sensitisation Programmes.
- Mentorship that acts as counselling to the students.

- Grievances and redressal cell, Women Empowerment Cell exist.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The IQAC meeting held on 30-12-2022, the extract of the Minutes of Meeting for future plan is highlighted herebelow; (1) Switching the internet connectivity through Airtel Services. (2) Upgradation of Computer Laboratory. (3) Purchase of well configured desktop and 3-1 printer (4) Establishment of Community Radio Station (FM Radio station) for the students. (5) Orientation of NAAC revised manual and its documentation. (6) Allocation of responsibilities to respective faculty members as a Criterion wise Convener. (7) Greenery Initiatives and Quality Audit from competent agencies. (8) Organize Zonal level sports competition. (9) Conduct On campus Placement Drive. (10) Seek Management sanction for the recruitment of temporary full time Physical Education Director and Librarian.