



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಭಾರತಿ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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UAC Accredited
B Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/RIH-275/BOS/Sociology (UG)/20-21/1024

Date: 19 OCT 2020

NOTIFICATION

Sub: Regarding introduction of the syllabus of Sociology UG under C.B.C.S. w.e.f. the academic year 2020-21 & onwards.

- Ref: 1. UGC Letter DO No. 1-1/2016(SECY), dt. 10.08.2016.
2. Special BOS Res. No. 02, dt. 10.07.2020.
3. Special Faculty Res. No. 08, dt. 07.08.2020.
4. Special Academic Council Res. No. 23, dt. 21.08.2020.
5. Vice-Chancellor's order dated - 8 OCT 2020

Adverting to the above, it is hereby notified to the Principals of all constituent and affiliated degree colleges coming under the jurisdiction of Karnatak University, Dharwad that the Sociology UG syllabus for I to VI Semester which is annexed herewith in Annexure-A is introduced under C.B.C.S. from the academic year 2020-21 & onwards.

Hence, the contents of this notification may please be brought to the notice of the students and all the concerned. The prescribed C.B.C.S. syllabus may also be obtained through K.U. website (www.kud.ac.in).

(Dr. Hanumantappa K.T.)
REGISTRAR

To,

1. The Chairman, BOS Sociology (UG), Dept. of Sociology, K.U.Dharwad.
2. The Chairman, Dept. of Sociology, K.U.Dharwad.
3. The Principals of all the constituted and affiliated degree colleges under the jurisdiction of Karnatak University, Dharwad.
4. The Registrar (Evaluation), K.U.Dharwad.

Copy fives to:

1. Dr. M.A.Jalihal, Dean, Faculty of Social Science, Dept. of Psychology, K.U.Dharwad.
2. The Director, IT Section, Examination Section, K.U.Dharwad for information and to upload on K.U.Website (www.kud.ac.in).

Copy to:

1. PS to Vice-Chancellor, K.U.Dharwad.
2. S.A. to Registrar, K.U.Dharwad.
3. O.S., Exam UG / Confl / QP / GAD Section, K.U.Dharwad.
4. The System Analyst, Computer Unit Exam Section, K.U.Dharwad.

III SEM : DSC - 1C (Discipline Specific Course)

STUDY OF INDIAN SOCIAL THOUGHT

(with effect from 2021-22)

**Total Credits : 5+1=6
: 60**

Per week : 6 hours

Teaching Hours

Objectives:

This course will help the students to :

- Familiarize with the meaning, nature and importance of social thought
- Know the contributions of ancient, medieval and modern thinkers to the development of social thought.

Learning Outcomes

- Students will understand the contributions of social philosophers, social thinkers, reformers and seers in the enrichment of social thought.
- Students will appreciate the contributions of Manu and Basaveshwara, Jyotiba Phule, Dr BR Ambedkar, Mahatma Gandhiji who at different points of time contributed to the development of social thought in India.
- Learners will acquaint with the Contributions of M.N. Shrinivas and understand the social change in Indian social system through Sanskritisation and westernization

1: Introduction

(12 Hours)

(A) Meaning, Nature and Importance of Social Thought

(B) Contribution of Manu (Dharma, Meaning, Sources and Types)

(C) Contribution of Ram Manohar Lohia (1910-1967) : Ideas on Socialism

2. Basaveshwara (1134-1168)

(12 Hours)

(A) Concept of Kayaka

(B) Social Equality

(C) Status of Women

3. Mahatma Jyotiba Phule (1827 to 1890) and Dr B.R. Ambedkar (1891-1956)(12 Hrs)

(A) Phule on Social Revolution

(B) Dr. BR Ambedkar on Eradication of untouchability

(C) Views of Ambedkar on Caste system

4: Mahatma Gandhiji (1869-1948)

(12 Hours)

(A) Views of Gandhiji on Truth & Non violence

(B) Satyagraha

(C) Sarvodaya

5. M.N. Srinivas (1916-1999)

(12 Hours)

(A) Sanskritisation

(B) Westernization

(C) Dominant Caste

IV SEMESTER: DSC-1D (Discipline Specific Course)

STUDY OF WESTERN SOCIAL THOUGHT (w.e.f 2021-22)

**Total Credits : 6
: 60**

Per week : 6 hours

Teaching Hours

Objectives: this course will help the students to :

- Assess the contributions of Western thinkers to the growth and emergence of social thought
- Appreciate the significance of western social thought in developing critical thinking, analytical ability to interpret the social scenario

Learning Outcomes

1. Learners to become acquaint with the philosophical roots of sociological theory through the contributions of classical sociological thinkers
2. Students to acquire a preliminary understanding of the classical sociological thinkers and sociologists.
3. Course seeks to strengthen the theoretical foundations.

I: Auguste Comte (1798-1857)

(12 Hours)

- (A) Positivism & Law of Three Stages
- (B) Hierarchy of Sciences
- (C) Social Statics & Social Dynamics

II: Karl Marx (1818-1883)

(12 Hours)

- (A) Historical Materialism
- (B) Theory of Class Struggle
- (C) Theory of Alienation

III: Herbert Spencer (1820-1903)

(12 Hours)

- (A) Theory of Evolution-Social Darwinism
- (B) Organic Analogy
- (C) Types of Society

IV: Emile Durkheim (1858-1917)

(12 Hours)

- (A) Methodology and Social Facts
- (B) Division of Labour
- (C) Theory and Typology of Suicide

V: Max Weber (1864-1920)

(12 Hours)

- (A) Ideal Types
- (B) Protestant Ethic & Spirit of Capitalism
- (C) Bureaucracy